### Module 3: User Privacy and HCI

#### Privacy for Data Analysis and ML CS848 Fall 2024





#### Logistics

- Project
  - Project ideas has been posted on Learn (this Tue noon)
  - Start brainstorm your project
  - Choose project due is Sep 24
  - Project proposal due is Oct 3
- Paper reading and presentation
  - Site: <u>https://uauw-fall2024privacy.hotcrp.com/</u>
  - Bidding completed (Sep 18)
  - Assignment by this weekend [hotcrp, course website]
  - Start paper review/presentation/discussion in "Legal Privacy" next Thur:
    - L2: M. Nouwens, I. Liccardi, M. Veale, D. Karger, and L. Kagal, "Dark Patterns after the GDPR: Scraping Consent Pop-ups and Demonstrating their Influence: CHI 2020

#### Recap

- Module 1: Empirical Privacy
  - Design an algorithmic privacy attack
- Module 2: Semantic Privacy
  - Differential privacy (DP)
  - DP primitives
  - DP composition
  - In-class exercise

#### 4

#### Consider:

- What is <technical topic of choice>?
- How would you explain it to someone?
- Who do you need to explain it to?
- What do you need to explain to ensure that it is used correctly?
- What would you say to give the general intuition of it to <insert curious family member's name here>





#### Usability



## You may already be familiar with a "usability" based design principle

#### Module 3: User Privacy and HCI

- Why (and how) do we "need" to consider usability? [30 mins]
   Example: Why Johnny Can't Encrypt: Usability and PGP
- Usability based analysis [25 mins]
  - Mini-Crash Course on some human research methodologies for CS Students
- Using analysis towards cryptography [45 mins]
  - Example: HCI and PSI
- In-class exercises

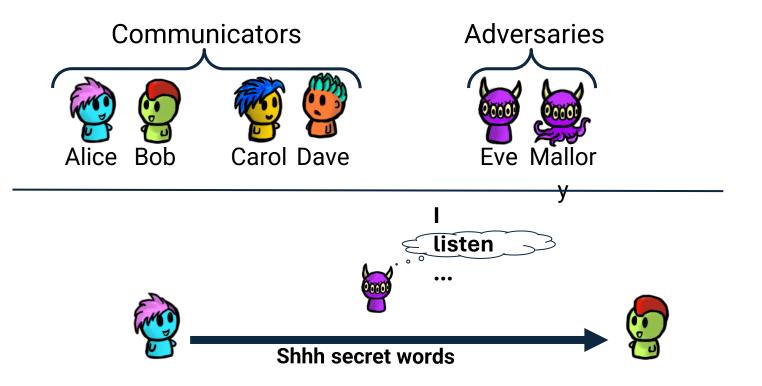


**Bailey Kacsmar** 

# Why (and How) do we need to consider Usability?

Example: Why Johnny Can't Encrypt: Usability and PGP

#### Base Cryptography - Writing "secret" messages



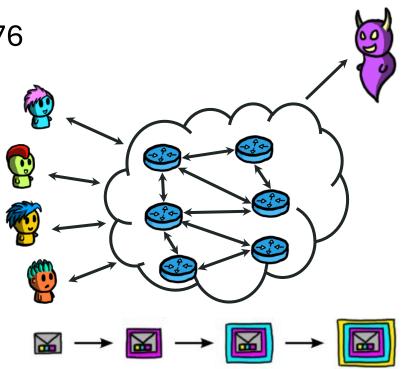
#### Cryptography for Security and Privacy



#### Cryptography for Communications?

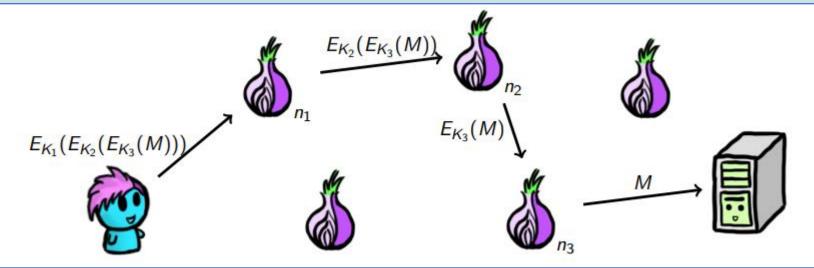
- Diffie-Hellman Key Exchange, 1976
- RSA Encryption, 1977
- Shamir secret sharing, 1979
- PGP, Pretty good privacy, 1991

• ...



#### Application Example: Sending Messages with Tor

Alice (after many steps of PKC) encrypts her message "like an onion"; each node peels a layer off and forwards it to the next step

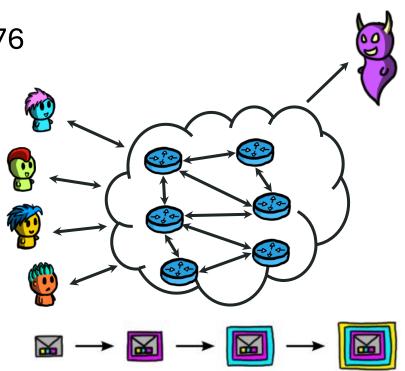


If connecting to a web server, M is encrypted (e.g., TLS)

### Cryptography for Everyday

- Diffie-Hellman Key Exchange, 1976
- RSA Encryption, 1977
- Shamir secret sharing, 1979
- PGP, Pretty good privacy, 1991

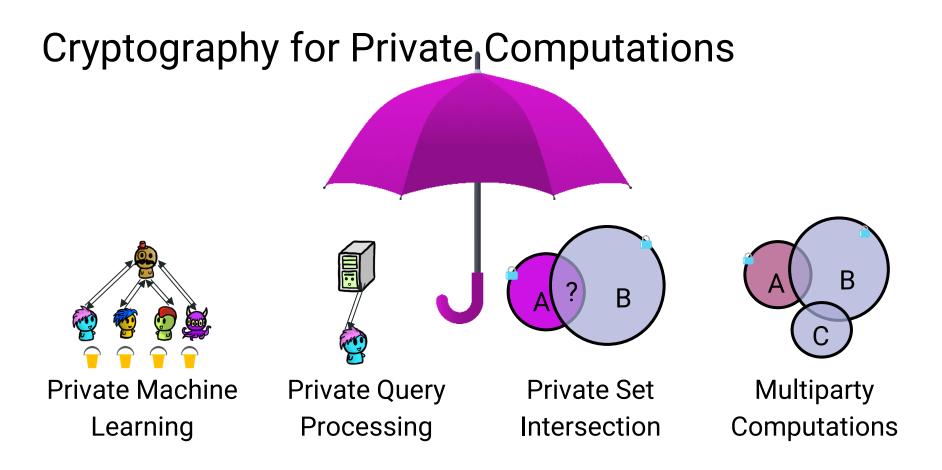
• ...



#### Cryptography for Private Computations

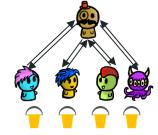


#### **Balancing Privacy and Utility**



## Private Computations Class

#### Define, **what** is being protected, from **whom**, and under what **conditions** this protection will hold.



Private Machine Learning



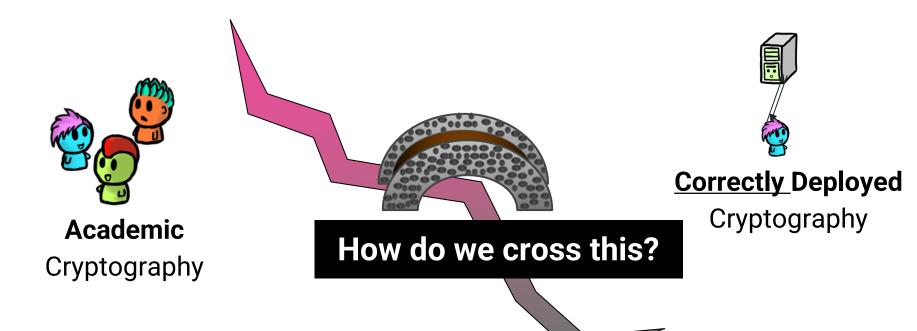
Private Query Processing Private Set Intersection

В

Multiparty Computations

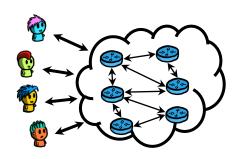
B

#### A Tale as Old as Time...



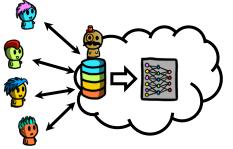
#### Utility, the Usability Scapegoat

- **Definition:** the benefit that users (and the provider) get from
- using the system.
- Communications system:
  - For users: being able to communicate



Data Science:

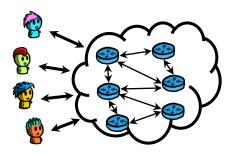
- For participants: maybe they get compensation?
- For data owner: it can sell
   access to model/analysis for revenue
- Analysts: they pay to get benefits from the model's outputs
- General public: maybe the model outputs are good for society?



#### Quantifying Utility the Scapegoat

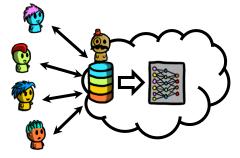
**Q:** How do we *quantify* utility?

Communications system:



- Low packets dropped
- High bandwidth/throughput
- Low latency/delay...

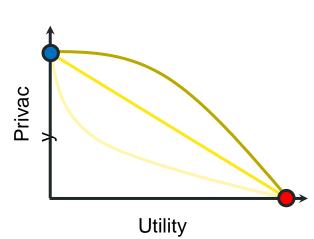
Machine learning:



- Useful model (high test accuracy)
- Unbiased model (low disparity among subpopulations)
- Low computational requirements to build the model
- Fast training algorithm...

#### The Privacy-Utility trade-off

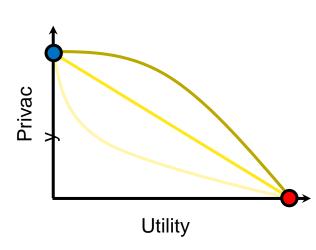
• Given any metric for privacy and for utility, they are usually at odds:



- Q: How do you design a system that provides maximum utility?
- **Q:** How do you design a system that provides maximum privacy?
- Designing a system that provides a good privacy-utility trade-off is hard!

#### The Privacy-Utility trade-off

• Given any metric for privacy and for utility, they are usually at odds:

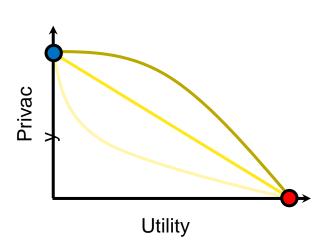


- How do you design a system that provides maximum utility?
  - You design it without privacy in mind
- How do you design a system that provides maximum privacy?

 Designing a system that provides a good privacy-utility trade-off is hard!

#### The Privacy-Utility trade-off

• Given any metric for privacy and for utility, they are usually at odds:



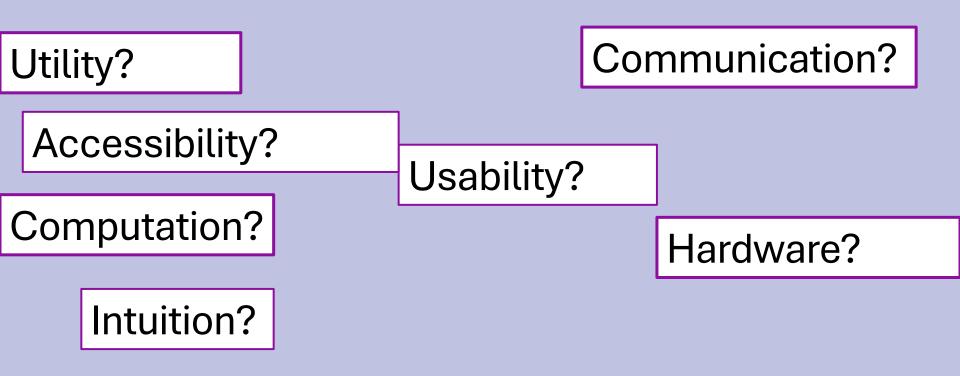
- How do you design a system that provides maximum utility?
  - You design it without privacy in mind
- How do you design a system that provides maximum privacy?
  - You don't design it
- Designing a system that provides a good privacy-utility trade-off is hard!

#### The Entanglement, Beyond Utility Alone

## Cryptography for privacy or even security is entangled with humans

Beyond Data the Abstr	raction
Google and Mastercard Cut a Se Deal to Track Retail Sales	ecret Ad Now for sale: Data on your mental
Google found the perfect way to link online ads to store pure card data	rchases: credit health Drew Harwell
By <u>Mark Bergen</u> and <u>Jennifer Surane</u> August 30, 2018, 3:43 PM EDT <i>Updated on August 31, 2018, 12:40 PM EDT</i>	These retailers share customer data
Home Depot didn't get customer	with Facebook's owner. Customers may not have been told   CBC News
consent before sharing data with	Thomas Daigle · CBC News · Posted: Feb 07, 2023 4:00 AM EST   Last
Facebook's owner, privacy watchdog	
	Double-double tracking: How Tim Hortons
Catharine Tunney · CBC News · Posted: Jan 26, 2023 9:53 AM Updated: January 27	A James McLeod 🖾 📀 June 15, 2020 In : Canada Privacy 👟 0 🔌 1,169 🖪 11 min read





#### What does usability mean for cryptography???

#### This Security Trope...

People are the weakest link in the chain

#### Reject this Security Trope

People are the weakest link in the chain

- but it is not that simple, nor is that fair

Set the stage:

- We have crypto...
- We have crypto tools...

Set the stage:

- We have crypto...
- We have crypto tools...
- BUT, they're not really being used...

(by non-cryptographers)

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- We have crypto...
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- BUT, they're **not really being used**...

(by non-cryptographers)

[Ps] Why Johnny Can't Encrypt: A Usability Evaluation of PGP 5.0.

A Whitten, JD Tygar - USENIX security symposium, 1999 - usenix.org

User errors cause or contribute to most computer security failures, yet user interfaces for security still tend to be clumsy, confusing, or near-nonexistent. Is this simply due to a failure to ...

 $_{n \text{ and I}} \overleftrightarrow$  Save  $\mathfrak{W}$  Cite Cited by 2009 Related articles All 56 versions  $\mathfrak{W}$ 

Set the stage:

- We have crypto...
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Only a handful of related work...

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#### Usability - 1999

## "Usability necessarily has different meanings in different contexts"

"For some, **efficiency may be a priority**, for others, learnability, for still others, flexibility. In a security context, our priorities must be whatever is needed in order for the security to be used effectively."

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Whitten and Tygar. "Why Johnny Can't Encrypt: A Usability Evaluation of PGP 5.0." USENIX Security Symposium. 1999.

## Definition (1999)

Security software is usable if the people who are expected to use it:

- are reliably made aware of the security tasks they need to perform
- are able to figure out how to successfully perform those tasks
- don't make dangerous errors
- are sufficiently comfortable with the interface to continue using it

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Security software is usable if the people who are expected to use it:

- are reliably made aware of the security tasks they need to perform
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- are sufficiently comfortable with the interface to continue **How can we improve this?**

Whitten and Tygar. "Why Johnny Can't Encrypt: A Usability Evaluation of PGP 5.0." USENIX Security Symposium. 1999.

Claim: Security has some inherent properties that make it a difficult problem domain for user interface design.

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#### What do you think they are (were)?

Whitten and Tygar. "Why Johnny Can't Encrypt: A Usability Evaluation of PGP 5.0." USENIX Security Symposium. 1999.

Claim: Security has some inherent properties that make it a difficult problem domain for user interface design.

- The unmotivated user property
- The abstraction property
- The lack of feedback property
- The barn door property
- The weakest link property

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## **Task:** make computer security usable for people who are not already knowledgeable in that area

## (Many) Descendents and Branches after Johnny

Finally johnny can encrypt: But does this make him feel more secure?

N Gerber, V Zimmermann, B Henhapl... - Proceedings of the 13th ..., 2018 - dl.acm.org

... of E2E encryption by non-experts in the email context. An oftenquoted example is the paper

'... Johnny can't encrypt' [33] as well as subsequent studies on the usability of E2E encryption ... ☆ Save ⑰ Cite Cited by 34 Related articles All 4 versions

Teaching Johnny not to fall for phish		
P Kumaraguru, S Sheng, A Acquisti, LF Cranor ACM Transactions on, 2010 - dl.acm.org		
Phishing attacks, in which criminals lure Internet	et users to Web sites that spoof legitimate Web	
sites, are occurring with increasing frequency a	and are causing considerable harm to victims	
☆ Save ⑰ Cite Cited by 563 Related ar	Leading Johnny to water: Designing for usability and trust	
	E Atwater, C Bocovich, U Hengartner, E Lank Symposium On Usable, 2015 - usenix.org	
$\Theta$	Although the means and the motivation for securing private messages and emails with	
strong end-to-end encryption exist, we have yet to see the widespread adoption of existing		ee the widespread adoption of existing
	$\bigstar$ Save $55$ Cite Cited by 76 Related articles	All 3 versions 🛛 🕸

## Branches Following Engineering Style Challenges

"PGP 5.0 alerts its users to this compatibility issue...it uses different icons to depict the different key types..."

- NIST (and other) standardization processes
- Tools, libraries, etc...
- Improving intuition of icons (browsers, mobile...)

## **Branches Following the Visual Metaphors**



PEAL OSTERS HWE SOMETHING VALUABLE TO PROTECT THE HEAL. THEY CAN DO SO BY SIMPLY CLASING THE LID IF ONLY SAFEGUARDING THE DATA IN NY LATTON WERE THAT SIMPLE?

**Fig. 62.** "Pearl oysters have something valuable to protect - the pearl. They can do so by simply 'closing the lid.' If only safeguarding the data in my laptop were that simple!" By Sharon, age 25.



**Fig. 33.** "Privacy means that the thoughts in my brain are locked away. What I know does not have to go into the world, which I put an X over." By Thomas, age 19



**Fig. 23.** "This is me enjoying my privacy. This is the only time during the day, were I am truly alone and nothing bothers me. No man no children no dogs." By Cindy, age 54



**Fig. 24.** "No one come in when I am in the bathroom!" By Sydney, age 7

## The Branches Towards Usable Cryptography

- Ceremony analysis
- (Novel and Nuanced) threat models
- Human Computer Interaction (HCI) studies
- Software engineering (tooling)

## The Principle of Psychological Acceptability

" It is essential that the human interface be **designed for ease** of use, so that users routinely and automatically **apply the** protection mechanisms correctly."

Jerome Saltzer and Michael Schroeder

J. Saltzer and Michael Schroeder. "The Protection of Information in Computer Systems", Proceedings of the IEEE 63:0. 1975

#### Important

Theoretical Cryptography?

Applied Cryptography?



Deployable Cryptography?

## Question the Assumptions of the Motivation

Private set intersection as "good" for:

- Ad conversion
- Security incident information sharing
- Contact discovery

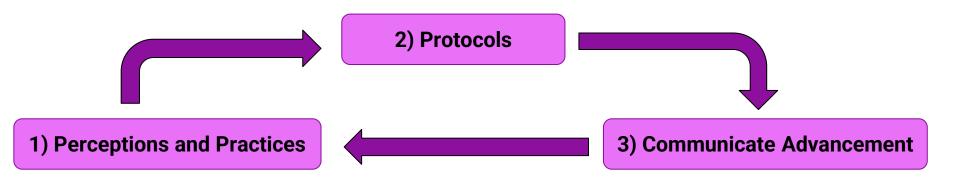
#### Pattern of the claims made:

- Just send it (bad)
- Just hash it (bad)
- Just PSI this (good)

# We can do

# better

## Human-Centered Design



"...that aims to make systems usable and useful by **focusing on the users, their needs and requirements**, ... counteracts possible adverse effects of use..." - ISO 9241-210:2019(E)

## Usability based Analysis

Mini-Crash Course on some human research methodologies for CS Students



The slides in this crash course section are derived from instructional material from Dr. C. Demmans-Epp

## **Predominant Methodologies**

#### Quantitative

- Focus on testing theories and hyp.
- Analyzed through math and stats.
  - Descriptive analyses
  - Correlational analyses
  - Inferential analyses (testing)
- (most) Numbers, graphs and tables
- Requires an appropriate # of resp.
  - The number depends on what you are trying to measure or test
- Closed (multiple choice) questions, measures, observation

#### Qualitative

- Focus on exploring ideas and formulating a theory or hyp.
- Analyzed by summarizing, categorizing, and interpreting
- Mainly expressed in words
  - Rich descriptions are important
  - Alternative representations include graphics and art work (e.g., plays)
- Can require few respondents
- Open-ended questions, observation

#### **Design-based Research**

• A form of (mostly)qualitative research that aims to iteratively improve processes/artefacts

## Predominant Methodologies – Key Terms

#### Quantitative

- Objectivity
- Testing
- Measurement
  - Central tendency (e.g., M, Mdn)
  - Variability (e.g., SD, IQR, Min, Max)
- Validity
- Replicability: someone can do the same thing themselves
- Reproducibility: someone gets the same results using the original researcher's data and analysis procedures

#### Qualitative

- Subjectivity
  - Positionality
- Understanding
- Complexity
- Context
  - Thick descriptions
  - $\circ$  Common views
  - $\circ$  Dissenting or other views
- Replicability
  - Some prefer to call it methodological accounting

## **Mixed Methods**

- The world requires more complex views that combine approaches from qualitative and quantitative methodologies
- Will be biased towards either a qualitative or a quantitative methodology
  - Methods or techniques from the sub-ordinate methodology will be used to support the dominant one.
  - e.g., qualitative methods can be used to explain quantitative results (mixedmethods explanatory design)
- Not all fields agree that mixed methods are real

## All Methods Are Limited and Provide Opportunities

- Methods enable and limit evidence
- All are valuable when used appropriately
- All have weaknesses or limitations
- You can combine multiple methods
  - to offset or mitigate their weaknesses
  - select them so that the strength of one method will address the weakness of another method
  - e.g., log files only tell you what a user did and cannot tell you why so you can combine their analysis with questionnaire, interview, or think-aloud data to understand why certain actions were taken

## Things to Consider when Reading Research

- Are the methods appropriate to what is being studied?
  - What strengths or weaknesses exist?
  - Have they met the major quality criteria for the method chosen?
- Does the paper acknowledge the strengths and weaknesses of the methods employed?
- Is the research evidence based on only a single evaluation method?

## **Beliefs About Evidence**

"Credible empirical knowledge requires convergence of evidence across studies based on different methods."

To enhance credibility, we try to maximize:

- Evidence generalizability
- Measurement precision
- Control over extraneous factors that are not under investigation
- **Realism** of the situation or context within which we gather evidence

Large samples do not give you generalizability – Generalizability comes from study design and sampling procedures

## Methods for Learning About Users & Designing

- Interviews
- Observation
- Questionnaires
- Analyse their tasks
- Research

- Have them help you design the software
- Have them try to use early prototypes
  - $\circ$  ~ See if they can complete specific tasks
  - Have them "think aloud" while using the system

### **Questionnaires & Scales**

- Use these to quickly collect
  - Perceptual data
  - Demographic data
- Often quantifiable
- Reuse others' instruments where possible
  - They may need adjustment
  - They may not apply to your context, in which case they need additional validation
  - $\circ$  Report measured reliability

- Give non-response, "other", N/A response options
  - Sensitive topics: Gender, ethnicity, race, ...
  - Things people may not have done or used
- Rating scale selection
  - Forced Choice
  - Neutral response: 5 or 7 items
- Include at least one openended item

#### Interviews

- Unstructured
  - Scriptless
  - Open-ended
  - Rich but not replicable
- Structured
  - Tightly scripted
  - Often like a questionnaire
  - Replicable but may lack richness
  - Cognitive interviewing

- Semi-structured
  - Guided by a script
  - Interesting issues can be explored in more depth
  - Balance b/w richness and replicability
- Focus on their EXPERIENCES
  - Ask them for examples
  - Ask them to tell you a story of when they...

### Semi-Structured Interviews: Example

**CONTEXT**: A study of mobile use for supporting learning English as an additional language (EAL) and supporting EAL learner communication.

GOALS: General approach and use of a specific mobile application (i.e., MyVoice)

What has your experience with learning languages been like?
What has your experience with technology been like?
Before using MyVoice, what was your experience with using computer programs specific and mobile devices (e.g., iPhone, Android, iPad) for language learning like?
What would you like to see added to these programs and technologies to make learning easier for you?
What has your experience with using for language learning here like? The Application

What has your experience with using MyVoice for language learning been like? The Application

## Semi-Structured Interviews: Example (cont.)

- What has your experience with learning languages been like?
  - Which languages have you tried to learn? Why?
  - What is a typical day like for you in that language?
  - How did you go about learning the language?
  - What types of things help you with learning languages? Why?
  - What tools and strategies did you use? Why?
  - How did they help/frustrate you?
  - Was there anything that you felt was missing that might have been helpful to you?

- What has your experience with technology been like?
  - What technologies have you used? (computer, mobile phone, VCR, TV, robot, ...)
  - Where did you use that technology? (home, the library, work, ...)
  - How did you use that technology?
  - What does that technology let you do that you couldn't do before?
  - What does that technology prevent/stop you from doing?
  - What does it make easier/harder?
  - Why do you keep using that technology?
  - Do you have an example of when you liked using it? What happened?
  - Do you have an example of when you hated using it? What happened?

#### Interviews

- Take detailed notes
  - Possibly check them with participant
- Record and transcribe
  - Member-checking: check with the participant later to make sure you interpreted things properly
- Make your participant comfortable
- Do not judge

- Ask them to
  - Provide examples
  - Tell you a story about when it happened

#### Interviews – General Guidelines

- Show your gratitude and be clear about what is (and isn't) being tested
- Assume your interviewee is in an uncomfortable situation
  - Develop a bit of a relationship with the user: this means SHARING and listening
- Pay attention to their behaviour and reflect it back to them

- Prioritize open-ended questions
  - Be Socratic: pretend you know nothing and have them explain it to you
- Be quiet
- Confirm interpretations
- Save demographics for the end or collect them well in advance

## **Qualitative Methods - Saturation**

- A key component of rigor in qualitative work
- Basically, when new data is expected to add no new insights
  - When little in your code book changes following the addition of data from one more unit
  - When you start to only see things that you have seen before
  - When the amount of insight gained by each new unit starts to decline
- It can be reached in
  - $\circ~$  As little as 3-6 interviews
  - Often reached within 12 interviews or 4-8 focus groups

## **Resources for Methods and Statistics**

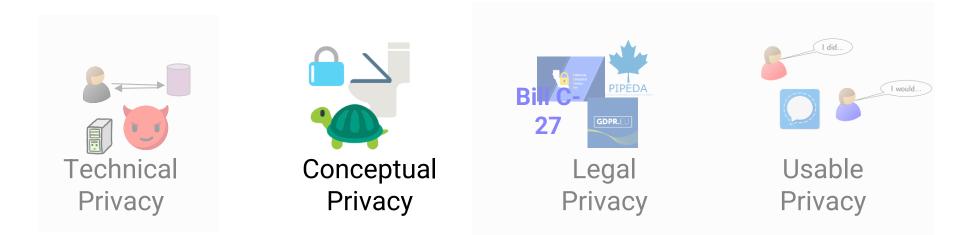
- Stats: <u>http://yatani.jp/HCIstats/HomePage</u> and <u>https://online.stat.psu.edu/stat501/</u>
- Reporting
  - Twining, P., Heller, R. S., Nussbaum, M., & Tsai, C.-C. (2017). Some guidance on conducting and reporting qualitative studies. *Computers & Education*, 106(Supplement C), A1–A9. <u>https://doi.org/10.1016/j.compedu.2016.12.002</u>
  - López, X., Valenzuela, J., Nussbaum, M., & Tsai, C.-C. (2015). Some recommendations for the reporting of quantitative studies. *Computers & Education*, 91(Supplement C), 106–110. <u>https://doi.org/10.1016/j.compedu.2015.09.010</u>
  - Joelle Pineau's Checklist: <u>https://www.cs.mcgill.ca/~jpineau/ReproducibilityChecklist.pdf</u>
- Mixed Methods
  - Leech, N. L., & Onwuegbuzie, A. J. (2007). A Typology of Mixed Methods Research Designs. *Quality & Quantity*, 43(2), 265–275. <u>https://doi.org/10.1007/s11135-007-9105-3</u> (relatively accessible)
  - Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed). SAGE Publications.

# Using analysis towards cryptography

Another example: finding design failures -- HCI and PSI

Kacsmar, Duddu, Tilbury, Ur, and Kerschbaum. Comprehension from Chaos: Towards Informed Consent for Private Computation. 2023 ACM SIGSAC Conference on Computer and Communications Security (CCS).

## A Wider View of Technical Privacy



## **Understanding** privacy notions and behaviours, **right to privacy**, and privacy expectations

M. Oates, et al. Turtles, locks, and bathrooms: Understanding mental models of privacy through illustration." Proceedings on Privacy Enhancing Technologies 2018.

## Cryptography from Research Papers to Products

- What **steps** are involved in adopting cryptography, and who are the **relevant stakeholders**?
- What are the **key obstacles** hindering the widespread **adoption** and **correct use** of cryptography?
- What are potential ways to **overcome** these obstacles?

K. Fischer, I. Trummová, P. Gajland, Y. Acar, S. Fahl, & A. Sasse. "The Challenges of Bringing Cryptography from Research Papers to Products: Results from an Interview Study with Experts". Usenix Security Symposium 2024

## A Path from Research Papers to Products

- 1. Algorithm and Protocol Development
- 2. Standardization
- 3. Secure Implementation (Cryptography Libraries)
- 4. Product Development
- 5. Adoption and Use of Cryptographic Products

K. Fischer, I. Trummová, P. Gajland, Y. Acar, S. Fahl, & A. Sasse. "The Challenges of Bringing Cryptography from Research Papers to Products: Results from an Interview Study with Experts". Usenix Security Symposium 2024

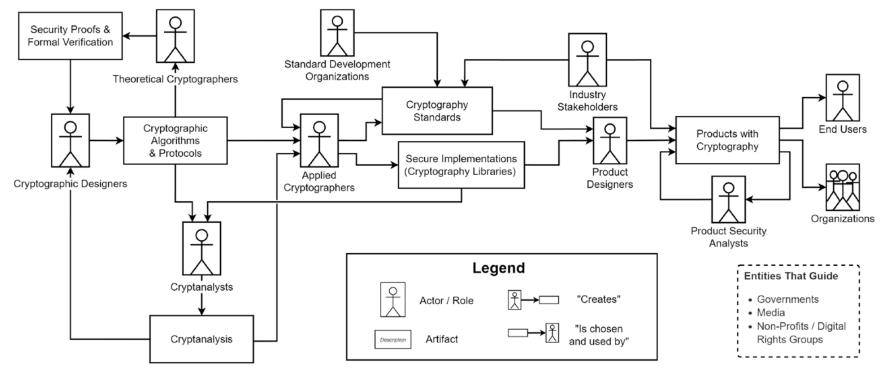


Figure 2 from: K. Fischer, I. Trummová, P. Gajland, Y. Acar, S. Fahl, & A. Sasse. "The Challenges of Bringing Cryptography from Research Papers to Products: Results from an Interview Study with Experts". Usenix Security Symposium 2024

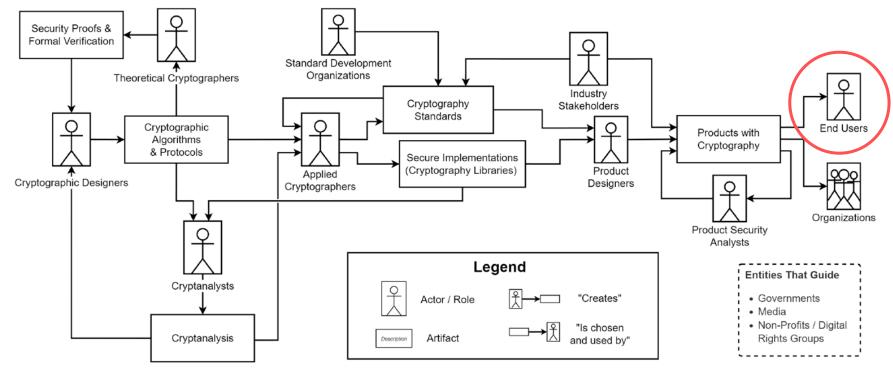


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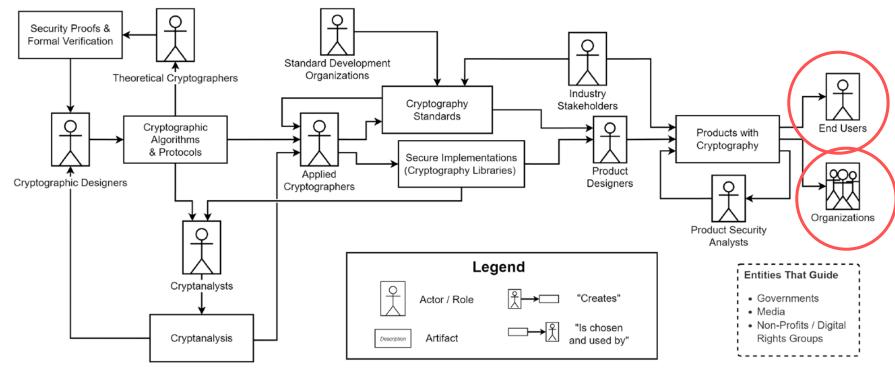


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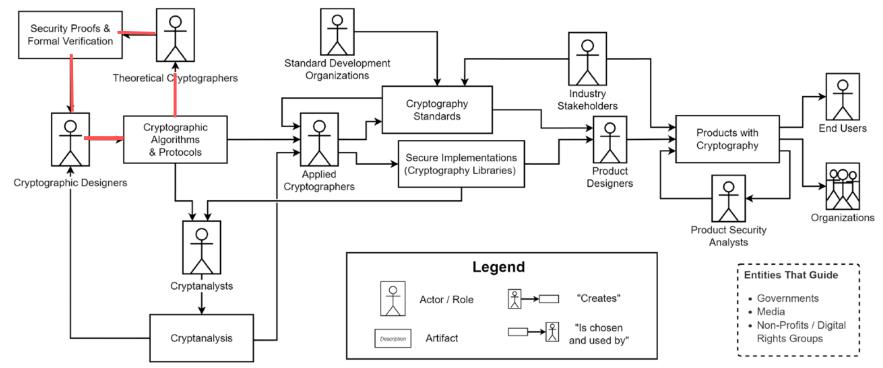


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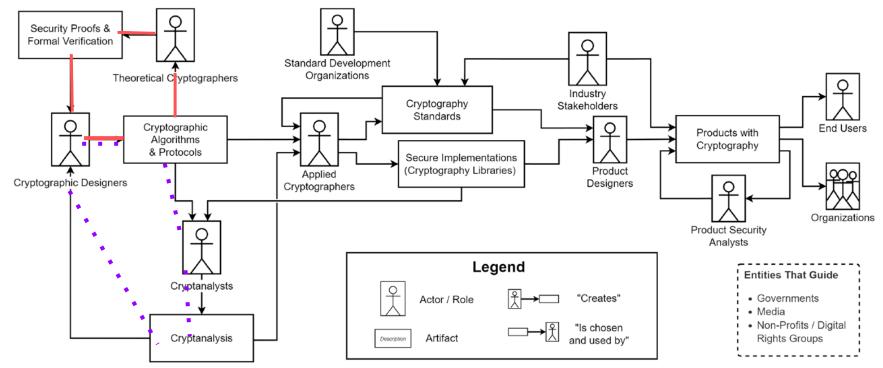


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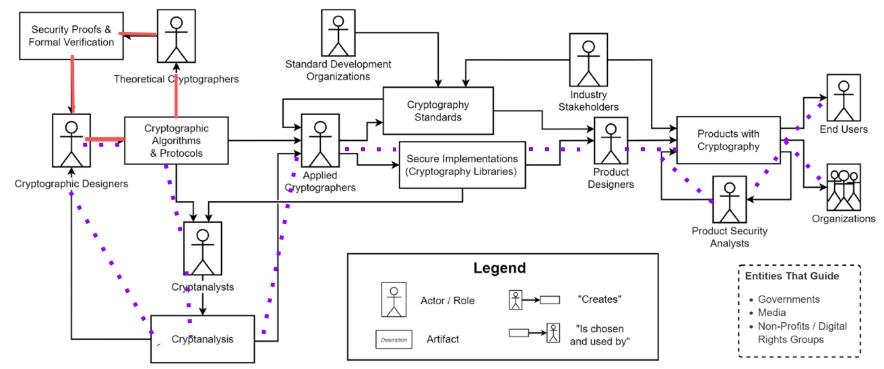
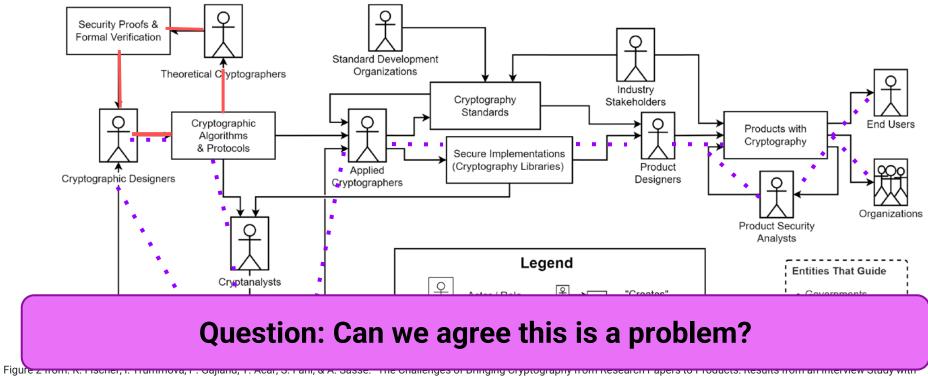


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Experts". Usenix Security Symposium 2024



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**Posits: Motivators/Rewards are the issue** 

"[Engineers] have a system and they want to make it secure. And so you indeed have to translate your scheme and explain them what you want to do, what you want to achieve and why these properties are important." (P7)

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**Posits: Lack of translators is the issue** 

#### All together now

"Of course, **not everyone needs to be an expert in multiple areas**. However, our interviews have shown that the role of a translator, "a crypto plumber", or a person in the middle is often poorly rewarded and insufficiently incentivized. Our results suggest that there is certainly a need for people to step into this role." - Fischer et al. 2024

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#### "So what?" - The Audience

"In general users don't care very much: I mean good cryptography is cryptography that users don't see, right?" (P7).

Then what do we need to tell them? Do we need to?

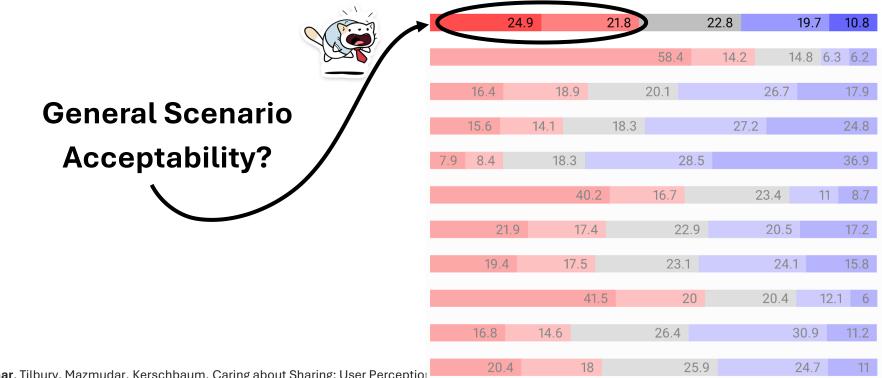
#### What cryptography do we need to make? How do we know?

#### Return: Why Private Computation?

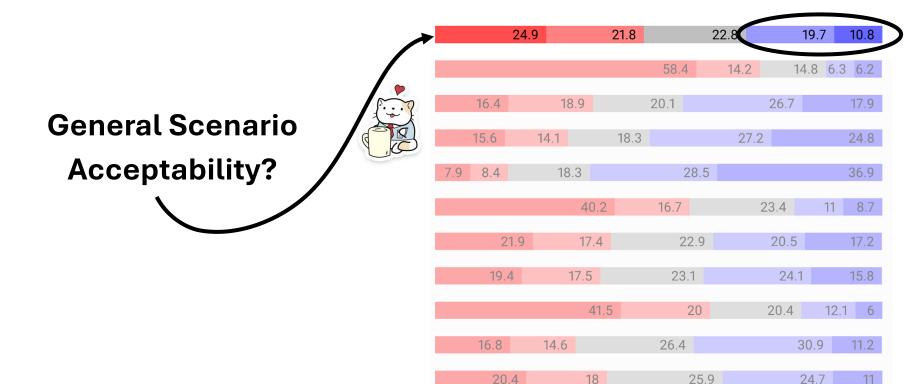


#### In what ways does private computation matter to people?

#### **Overall Acceptability Across Scenarios**



#### **Overall Acceptability Across Scenarios**



#### Retention: Acceptability Across All Scenarios

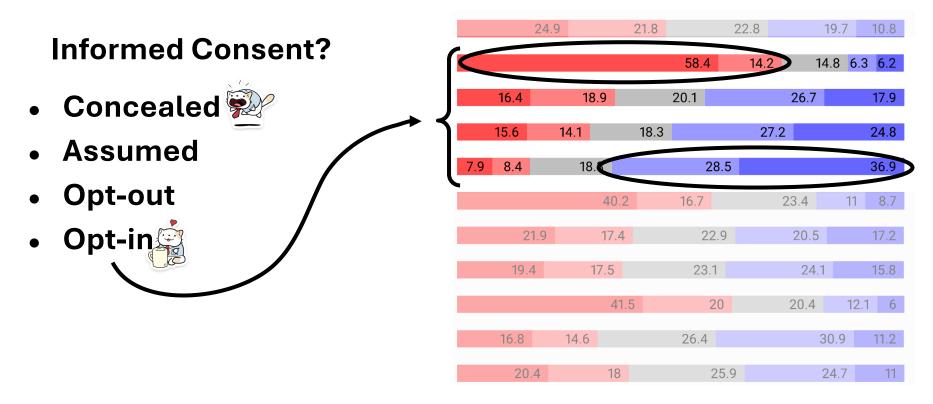
#### Data Retention?

- Indefinitely
- While in use
- For set time

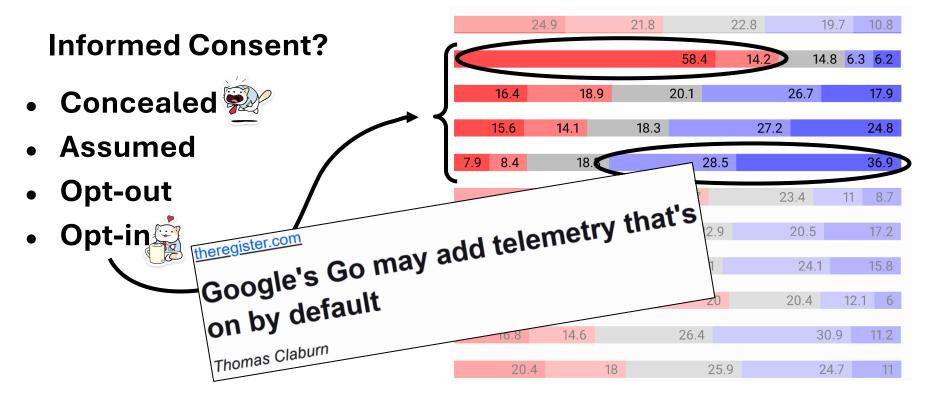




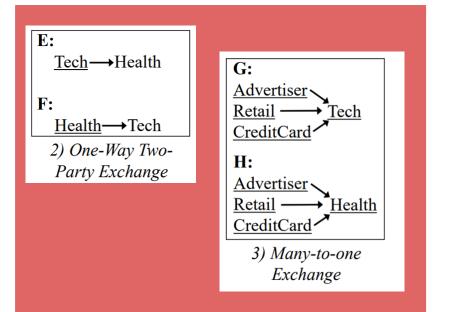
#### **Consent: Acceptability Across All Scenarios**

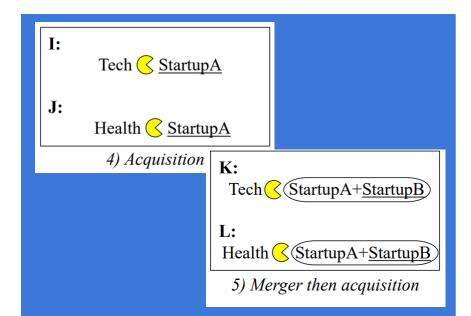


#### **Consent: Acceptability Across All Scenarios**



#### Sharing Type Impact on Overall Acceptability

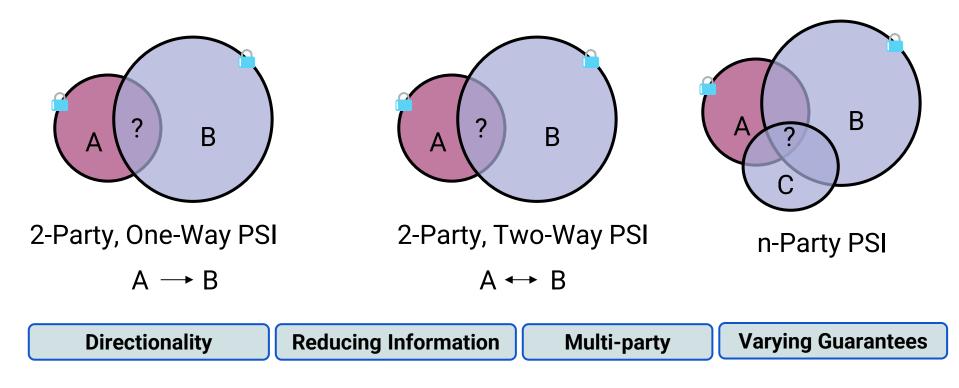




#### General acceptability is statistically different between types.

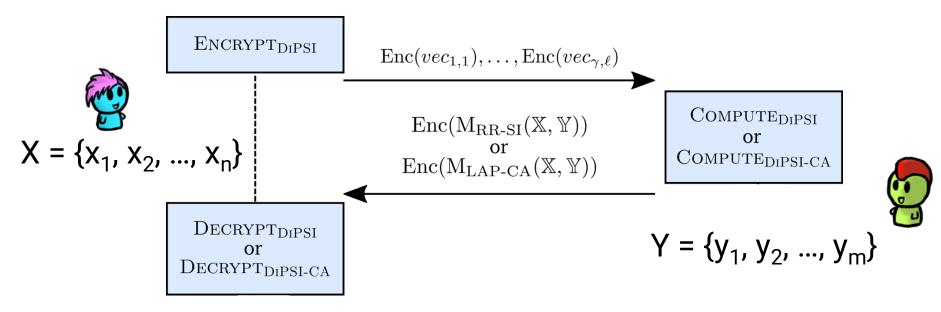
Kacsmar, Tilbury, Mazmudar, Kerschbaum. Caring about Sharing: User Perceptions of Multiparty Data Sharing. USENIX Security 2022

#### **Private Set Intersections**



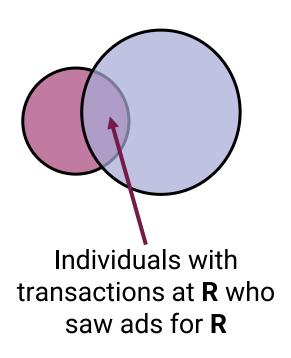
# **Throw some** differential privacy at it.

#### **Private Set Intersection**



Kacsmar Khurram, Lukas, Norton, et al. "Differentially private two-party set operations." In 2020 IEEE European Symposium on Security and Privacy (EuroS&P), pp. 390-404. IEEE, 2020.

#### Why Differentially Private Set Intersection?



- 1. Let **s** be the sum of matched credit card transactions
- 2. Ads for **R** are very specific, if only one individual is at the match, **s** reveals purchase history for them
- 3. The goal of a DP-sum for this intersection is to prevent such revelations.

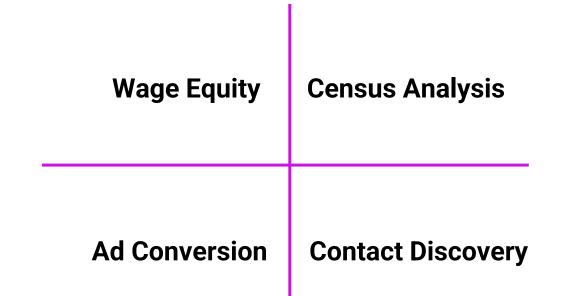


#### Perceptions and Expectations

- What do data subjects <u>understand</u>?
- How is a data subject's <u>willingness to share</u> impacted?
- How do data subjects perceive the <u>risks</u>?



Kacsmar, Duddu, Tilbury, Ur, and Kerschbaum. Comprehension from Chaos: Towards Informed Consent for Private Computation. 2023 ACM SIGSAC Conference on Computer and Communications Security (CCS).

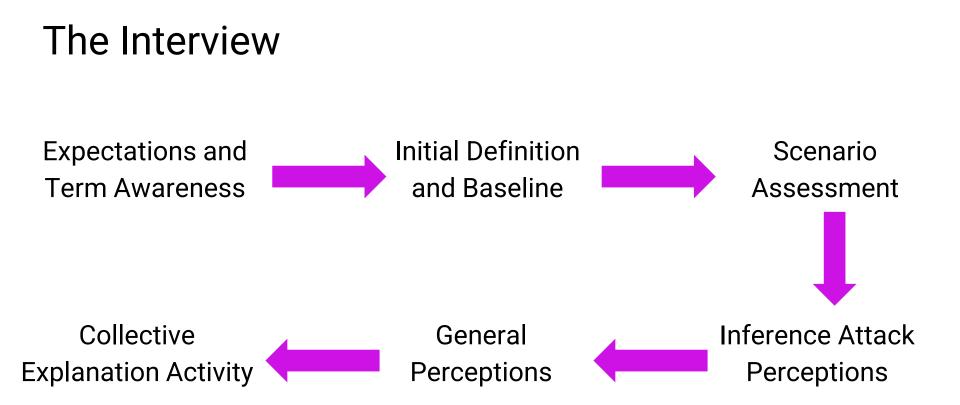


The Scenarios

#### Contact Discovery Conceptual Example

# The app wants to **determine the common contacts** between the new user and the existing users via...

- 1. ...the new user shares all their contact information with the social media app.
- 2. ... the new user shares **a modified version** of their contact information...**such that** the social media app does not learn non-users...thus, **this means**...

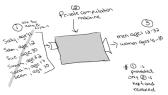


#### Participant Comprehension and Expectations





Secure computation is a way that a company analyzes your data. The final analysis will be made public [at access location]. However, your specific data is protected and cannot be traced back to you nor can your specific data points be traced back to you. The analysis will be specifically [example], and this is being done because [purpose].



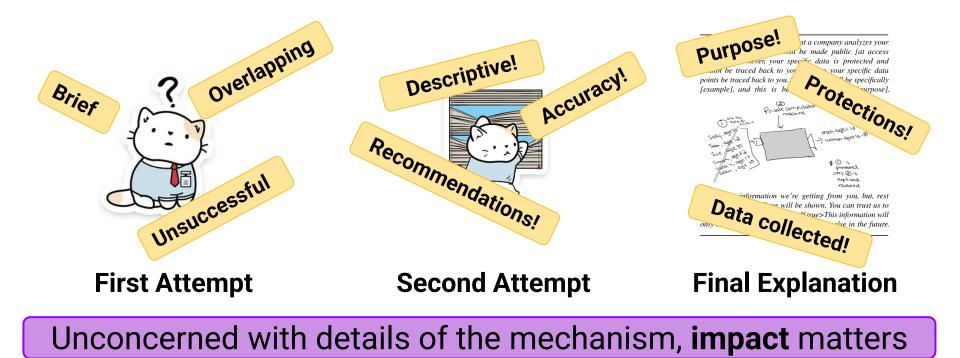
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#### **First Attempt**

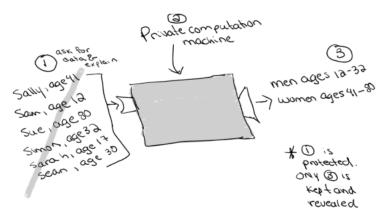
#### **Second Attempt**

#### **Final Consensus**

#### Participant Comprehension and Expectations



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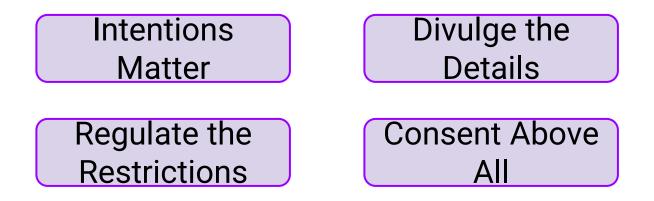
#### Impact of Private Computation

## "...they're trying to make it sound a little bit better" (P19).

## "...it feels a little bit more protected that way" (P12)

Kacsmar, Duddu, Tilbury, Ur, and Kerschbaum. Comprehension from Chaos: Towards Informed Consent for Private Computation. 2023 ACM SIGSAC Conference on Computer and Communications Security (CCS).

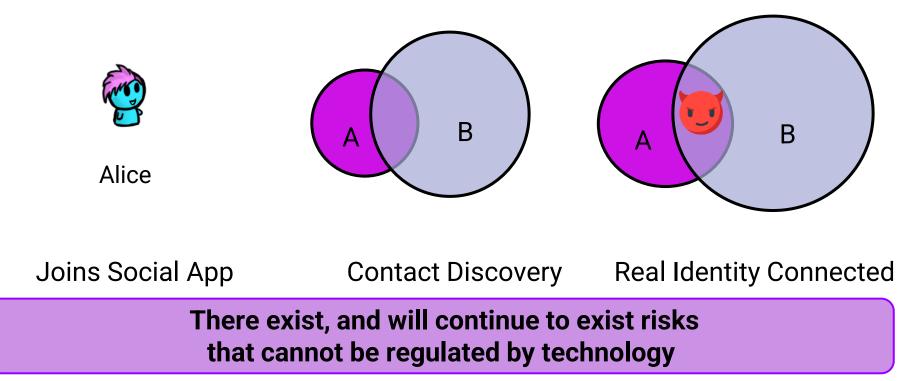
#### **Bounded Impact of Private Computation**



"At the end of the day, they're still like learning specific things about me" (P7)

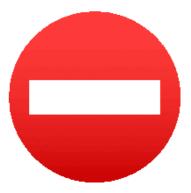
# -So what - in technical design terms

#### Awareness of Unique Threat Models





### How can we modify PSI for Alice?



#### Do we understand the problem?



- Alice joins the app and signs up with her phone number and "E(contact list)", not shared with other users
- The app, uses contact discovery, but does so with PSI



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- Mallory, has Alice's number in her contact list



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- The app, uses contact discovery, but does so with PSI
- Mallory, joins the app
- Mallory, has Alice's number in her contact list
- The app connects Mallory and Alice



Consider:

- Alice joins the app and signs up with her phone number and "E(contact list)", not shared with other users
- The app, uses contact discovery, but does so with PSI
- Mallory, joins the app

Easy fix you say? Alice should just get a new number you say?

#### Variant: Not just consent, what is the attack?

#### Consider <u>Alice got a new number</u>:

- Alice joins the app and signs up with her phone number and "E(contact list)", not shared with other users
- The app, uses contact discovery, but does so with PSI
- Mallory, joins the app



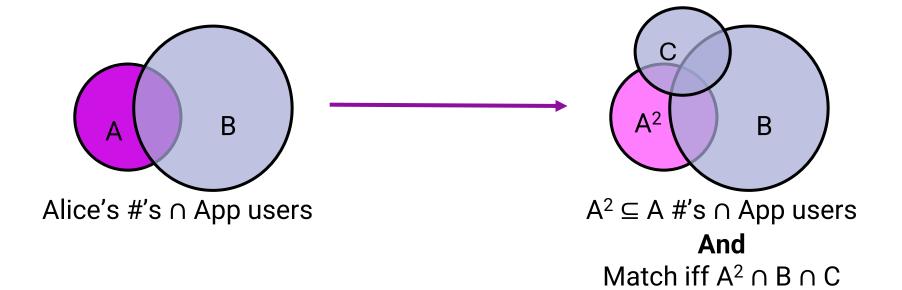
#### Variant: Not just consent, what is the attack?

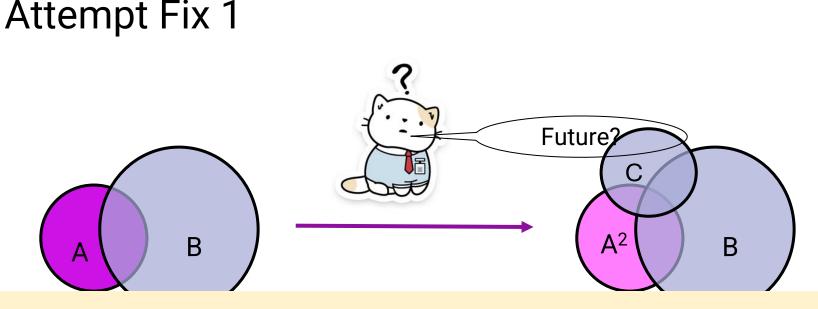
- Alice joins the app and signs up with her phone number and "E(contact list)", not shared with other users
- The app, uses contact discovery, but does so with PSI
- Mallory, joins the app
- Mallory, tries a set of numbers for Alice's area code, excluding known non-Alice's as her contact list
- The app connects Mallory and Alice



### How can we modify PSI for Alice?

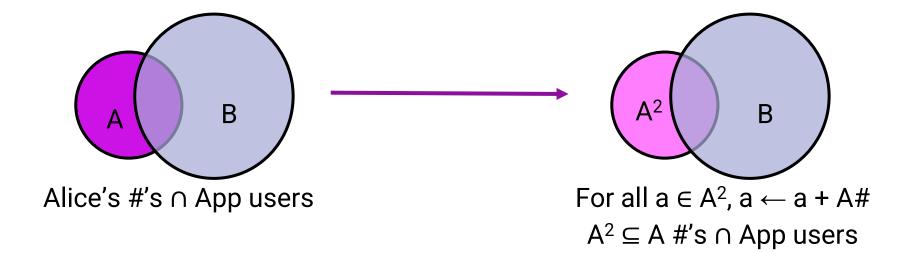
#### Attempt Fix 1





**Problem:** 3 Party PSI where server will need to find the third party for every element in the primary client set.

#### Attempt Fix 2



#### Take this: Usability is Critical for Privacy

We need usability to support:

- Accessibility of secure systems for organizations big and small, used by individuals and populations
- Enforceability from legaslaters
- Verifiability for those implementing and deploying
- Meaningful privacy from applied cryptography for privacy



#### Module 1 Exercise

- Form groups of 2-4 people (one of you needs a mobile phone that they're willing to use for this)
- Go to the devices app store
- Search "Math"
- Someone take notes, and the device user narrate decisions:
  - Pick one of the apps. (how did you pick them, tell the others, they should ask you questions)
  - Go to install page
  - Initiate install
  - Open the app

#### Module 1 Exercise Part 2

- Answer the following (without going back):
  - What permissions did it ask for?
  - How frequently are they used?
  - What are they used for?
  - (other questions generated by group)
- Repeat before, pay attention to privacy nutrition labels and permission requests. Someone take notes, and the device user narrate decisions:
  - Uninstall the app and start over. (how did you pick them, tell the others, group ask questions)
  - Go to install page
  - Initiate install
  - Open the app

#### Module 1 - Exercise Part 3

- Report on the processes for both part 1 and 2
  - Did either take longer than the other?
  - How did your approach change for these? Did it?
- Report on how effective do you think the original process was at conveying to you the information about permissions/privacy?
  - Was it efficient
  - Was it clear
  - What terms were there? What did they mean? Were any confusing?
- Propose: how could you improve the conveyance of the privacy/permission information?