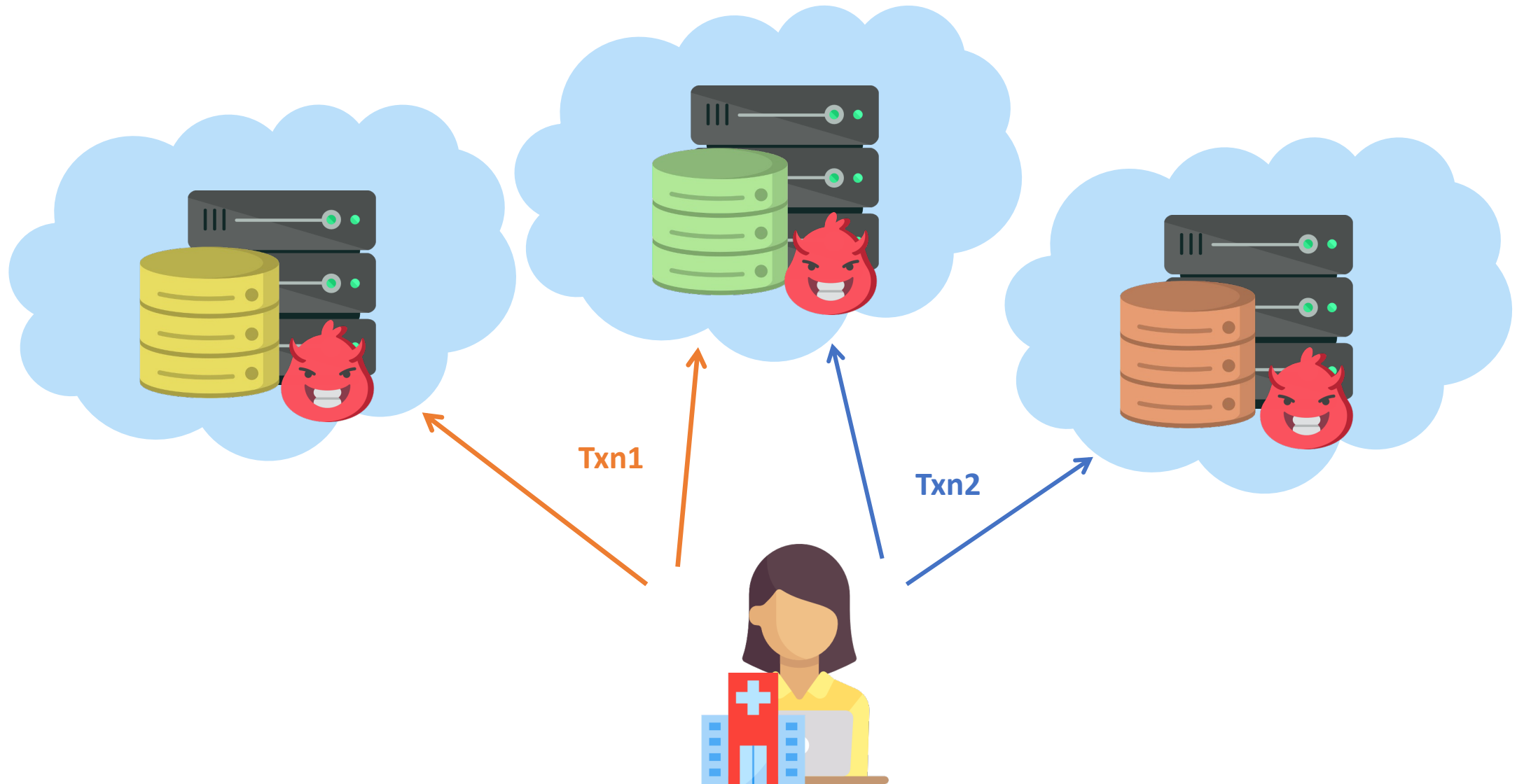


CS848: Privacy enhancing data systems

Winter 2024

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Outsourcing of data storage



Why is privacy of outsourced data important?



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Litigation | Data Privacy | Litigation

Google settles \$5 billion consumer privacy lawsuit

The next big threat in hacking — data sabotage

Goal of this class:

Learn to design data systems that protect
data privacy!

Challenges with privacy preserving data systems

Id	Name	Age
1	Alice	56
2	Bob	34
3	Carol	22
4	Dave	47

Encrypt the data!

Id	Name	Age
X12	S6C...23	GSV
2SD	1NW...SJ	A8Q
D45	3G8...SO	3GP
F4A	DJW...O8	SBP

- What do we lose??

Functionality!!

Plaintext database allows you to query on Id, Name, Age (e.g., names of all users < 50)

Cannot trivially support such queries on encrypted data!

In this course..

- We will first study **CryptDB**: an encrypted database that supports many type of queries even when data is encrypted
- How? → Using different types of encryption mechanisms.
Primer in the next lecture!
- Is encrypting the data always sufficient to protect privacy??
- No!! Learn about **inference attacks** (on CryptDB)!!

Motivated by inference attacks, we will study systems that protect against such attacks using 4 different techniques

1. Oblivious RAM and alternatives
2. Secure multi party computation
(using garbled circuits and secret sharing)
3. Trusted hardware enclaves
4. Private information retrieval

I will introduce the technique, which will be followed by student presentations of relevant papers

Other challenges with privacy preserving data systems

- Apart from supporting complex types of queries, plaintext databases are **scalable, tolerate** unexpected crash or network **failures**, and provide **high performance** by allowing **concurrent accesses**
- Can encrypted databases give similar guarantees trivially?
- No!! We will learn about privacy leakages due to concurrency, scalability, and fault tolerance. And how different systems hide these leakages
- This is primarily a data systems course!

Logistics

- Class is Tuesdays and Thursdays, 10:00 AM to 11:20 AM
 - Class may be virtual depending on the weather; you will have at least 15 hr notice
- Course website: <https://cs.uwaterloo.ca/~smaiyya/cs848/>
- I will introduce the necessary cryptographic techniques, which will be followed by student presentations of relevant papers
- Email me (smaiyya@uwaterloo.ca) for any questions and to request office hours
 - prefix the email with [CS848] for a timely reply
- We will use Piazza for class announcements. Please sign up using this link: <https://piazza.com/uwaterloo.ca/winter2024/cs848002>

Course Components

(may vary slightly depending on the class size)

- Paper reviews – 20%
- Paper presentation – 15%
- Class participation – 15%
- Course project – 50%

Paper reviews

- Read and write a review for two papers per week.
Due at 1PM the day before the section!
- 500 words limit and contain the following sections:
 1. A concise summary of the paper (1 paragraph)
 2. A list of the paper's main strengths (at least 2 bullet points)
 3. A list of opportunities for improvement (at least 2 bullet points)
 4. Critical analysis and comments
- All reviews will be made public (anonymously) by 2PM

Paper reviews (cont.)

- Review grading
 - Complete (2 points): adheres to the reviewing guidelines (last slide), clearly demonstrates that the reviewer has read and thought about the paper
 - Partially Complete (1 point): Misses some but not all the reviewing guidelines, demonstrates that the reviewer has some understanding of the paper
 - Incomplete (0 points)
- We will use HotCRP for reviews: <https://uwaterloo-cs848w24.hotcrp.com/>

Paper presentation

- Each assigned paper has a primary and a secondary student
- Primary student creates a presentation and presents the paper (see course website for what to include in the presentation)
- Secondary student will read all the reviews made public at 2PM the afternoon before the section
- Both primary and secondary will lead the discussion.
Each student must be a primary for 1-2 papers and secondary for 1-2 papers (depending on class size)
- Note: primary need not write the review
- Sign up link: <https://docs.google.com/spreadsheets/d/1fNIS-sfJH8HuSkdCuvr7rWjTQAht7YwPAtdUs2ZyJNk/edit?usp=sharing>

Project

- Done individually or in groups
- Original research projects related to data systems with privacy guarantees
 - If in doubt, please talk to me at the earliest
- Three deliverables
 - Proposal – **due Feb 4th**
Details: One page with problem statement, context and motivation, and a high-level overview of related work
 - Final presentation – due March 28nd or April 2nd (will be announced)
 - Final report – due 1 week after the presentation
Details: 6-page conference-style paper with problem statement and motivation, design, evaluation, related work, and future research directions

Final remarks

- This is a grad course – ‘you reap what you sow’
- Please be active in class discussions – it makes sections interesting for everyone! But please be respectful & mindful of others.
- There are no ‘bad’ or ‘stupid’ questions or ideas! If you are hesitant to open-up publicly, please reach out and I will provide a safe space.
- Finally, let’s learn from each other and have fun in the process!