CS786: Lecture 1

- ■May 1st
- ■Basics: review of probability theory

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Theories to deal with uncertainty

- ■Dempster-Shafer theory
- Fuzzy set theory
- Possibility theory

Probability theory

- Well established
 - •Axioms of probability theory rediscovered by many scientists over time
- Theory used by most scientists today

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Probabilities

- Objectivist/Frequentist viewpoint:
 - Pr(q) denotes the relative frequency that q was observed to be true
- Subjectivist/Bayesian viewpoint:
 - We'll quantify our beliefs using probabilities
 - Pr(q) denotes probability that you believe q is true
 - Note: statistics/data influence degrees of belief
- ■Let's formalize things...

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Random Variables

- ■Assume set **V** of random variables: X, Y, etc.
 - Each RV X has a *domain* of values *Dom(X)*
 - X can take on any value from Dom(X)
 - Assume **V** and *Dom(X)* finite
- Examples
 - $Dom(X) = \{x_1, x_2, x_3\}$
 - Dom(Weather) = {sunny, cloudy, rainy}
 - Dom(StudentInPascalsOffice) = {bob, georgios, veronica, tianhan...}
 - Dom(CraigHasCoffee) = {T,F} (boolean var)

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Random Variables/Possible Worlds

- A formula is a logical combination of variable assignments:
 - $X = x_1$; $(X = x_2 \lor X = x_3) \land Y = y_2$; $(x_2 \lor x_3) \land y_2$
 - chc \wedge ~cm, etc...
 - let \mathcal{L} denote the set of formulae (our language)
- A possible world is an assignment of values to each RV
 - these are analogous to truth assts (interpretations)
 - · Let W be the set of worlds

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Probability Distributions

- ■A probability distribution Pr: $\mathcal{L} \rightarrow [0,1]$ s.t.
 - $0 \le Pr(\alpha) \le 1$
 - $Pr(\alpha) = Pr(\beta)$ if α is logically equivalent to β
 - $Pr(\alpha) = 1$ if α is a tautology (always true)
 - $Pr(\alpha) = 0$ if α is impossible (always false)
 - $Pr(\alpha \vee \beta) = Pr(\alpha) + Pr(\beta) Pr(\alpha \wedge \beta)$
- ■For continuous random variables, we use probability densities.

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Example Distribution

T - mail truck outside M - mail waiting C - craig wants coffee A - craig is angry

tcma 0.162 tcma 0.0tcma 0.018 tcma 0.0tcma 0.016 tcma 0.0tcma 0.004 tcma 0.0tcma 0.0tcma 0.432 tcma 0.0tcma 0.288 tcma 0.008tcma 0.0tcma 0.072 tcma 0.0

Pr(c) = .2Pr(-c) = .8Pr(m) = .9Pr(a) = .618Pr(c & m) = .18Pr(c v m) = .92Pr(a -> m) $= Pr(-a \vee m)$

Pr(t) = 1

Pr(-t) = 0

= 1 - Pr(a & -m)= .976

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Conditional Probability

Conditional probability critical in inference

$$\Pr(b \mid a) = \frac{\Pr(b \land a)}{\Pr(a)}$$

• if Pr(a) = 0, we often treat Pr(b|a)=1 by convention

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Intuitive Meaning of Cond. Prob.

- •Intuitively, if you learned a, you would change your degree of belief in b from Pr(b) to Pr(b|a)
- In our example:
 - Pr(m|c) = 0.9
 - $Pr(m| \sim c) = 0.9$
 - Pr(a) = 0.618
 - $Pr(a|\sim m) = 0.27$
 - $Pr(a|\sim m \& c) = 0.8$
- Notice the nonmonotonicity in the last three cases when additional evidence is added
 - contrast this with logical inference

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Some Important Properties

- Product Rule: Pr(ab) = Pr(a|b)Pr(b)
- **Summing Out Rule:**

$$\Pr(a) = \sum_{b \in Dom(B)} \Pr(a \mid b) \Pr(b)$$

Chain Rule:

Pr(abcd) = Pr(a|bcd)Pr(b|cd)Pr(c|d)Pr(d)

• holds for any number of variables

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Bayes Rule

■Bayes Rule:

$$Pr(a \mid b) = \frac{Pr(b \mid a) Pr(a)}{Pr(b)}$$

- Bayes rule follows by simple algebraic manipulation of the defn of condition probability
 - why is it so important? why significant?
 - usually, one "direction" easier to assess than other

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Example of Use of Bayes Rule

- ■Disease ∈ {malaria, cold, flu}; Symptom = fever
 - Must compute Pr(D | fever) to prescribe treatment
- Why not assess this quantity directly?
 - Pr(mal | fever) is not natural to assess; Pr(fever | mal) reflects the underlying "causal" mechanism
 - Pr(mal | fever) is not "stable": a malaria epidemy changes this quantity (for example)
- ■So we use Bayes rule:
 - Pr(mal | fever) = Pr(fever | mal) Pr(mal) / Pr(fever)
 - note that Pr(fev) = Pr(m&fev) + Pr(c&fev) + Pr(fl&fev)
 - so if we compute Pr of each disease given fever using Bayes rule, normalizing constant is "free"

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Probabilistic Inference

- ■By probabilistic inference, we mean
 - given a *prior* distribution *Pr* over variables of interest, representing degrees of belief
 - and given new evidence *E*=e for some var *E*
 - Revise your degrees of belief: posterior Pre
- ■How do your degrees of belief change as a result of learning E=e (or more generally E=e, for set E)

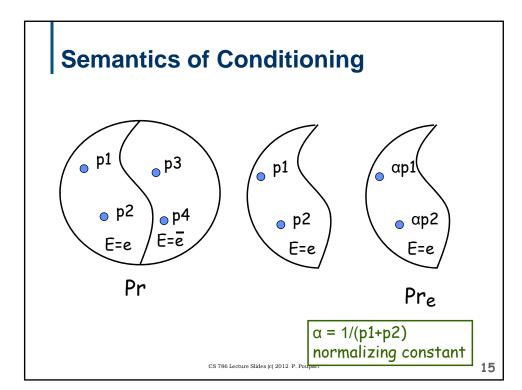
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Conditioning

- ■We define $Pr_e(\alpha) = Pr(\alpha / e)$
- ■That is, we produce *Pr_e* by *conditioning* the prior distribution on the observed evidence e
- Intuitively,
 - we set Pr(w) = 0 for any world falsifying e
 - we set Pr(w) = Pr(w) / Pr(e) for any world consistent with e
 - last step known as normalization (ensures that the new measure sums to 1)

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Inference: Computational Bottleneck

- Semantically/conceptually, picture is clear; but several issues must be addressed
- ■Issue 1: How do we specify the full joint distribution over $X_1, X_2, ..., X_n$?
 - exponential number of possible worlds
 - e.g., if the X_i are boolean, then 2^n numbers (or 2^n -1 parameters/degrees of freedom, since they sum to 1)
 - these numbers are not robust/stable
 - these numbers are not natural to assess (what is probability that "Pascal wants coffee; it's raining in Toronto; robot charge level is low; ..."?)

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Inference: Computational Bottleneck

- Issue 2: Inference in this rep'n frightfully slow
 - Must sum over exponential number of worlds to answer query $Pr(\alpha)$ or to condition on evidence e to determine $Pr_{e}(\alpha)$
- •How do we avoid these two problems?
 - no solution in general
 - but in practice there is structure we can exploit
- We'll use conditional independence

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Independence

- ■Recall that x and y are *independent* iff:
 - Pr(x) = Pr(x|y) iff Pr(y) = Pr(y|x) iff Pr(xy) = Pr(x)Pr(y)
 - intuitively, learning y doesn't influence beliefs about x
- ■x and y are conditionally independent given z iff:
 - Pr(x|z) = Pr(x|yz) iff Pr(y|z) = Pr(y|xz) iff Pr(xy|z) = Pr(x|z)Pr(y|z) iff ...
 - intuitively, learning y doesn't influence your beliefs about x if you already know z
 - e.g., learning someone's mark on 886 project can influence the probability you assign to a specific GPA; but if you already knew 886 final grade, learning the project mark would not influence GPA assessment

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What does independence buy us?

- Suppose (say, boolean) variables $X_1, X_2,..., X_n$ are mutually independent
 - we can specify full joint distribution using only n parameters (linear) instead of 2ⁿ -1 (exponential)

■How?

- Simply specify $Pr(x_1), \dots Pr(x_n)$
- from this I can recover probability of any world or any (conjunctive) query easily
- e.g. $Pr(x_1 \sim x_2 x_3 x_4) = Pr(x_1) (1 Pr(x_2)) Pr(x_3) Pr(x_4)$
- we can condition on observed value $X_k = x_k$ trivially by changing $Pr(x_k)$ to 1, leaving $Pr(x_i)$ untouched for $i \neq k$

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The Value of Independence

- ■Complete independence reduces both representation of joint and inference from O(2ⁿ) to O(n): pretty significant!
- •Unfortunately, such complete mutual independence is very rare. Most realistic domains do not exhibit this property.
- Fortunately, most domains do exhibit a fair amount of conditional independence. And we can exploit conditional independence for representation and inference as well.
- Bayesian networks do just this

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