Machine Learning CS489/698 Lecture 1: Jan 4th, 2017

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Machine Learning

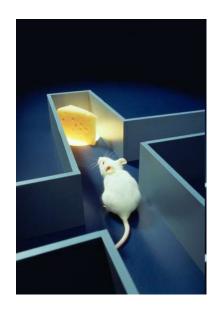
- Arthur Samuel (1959): Machine learning is the field of study that gives computers the ability to learn without being explicitly programmed.
- Tom Mitchell (1998): A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E.

Three categories

Supervised learning



Reinforcement learning



Unsupervised learning

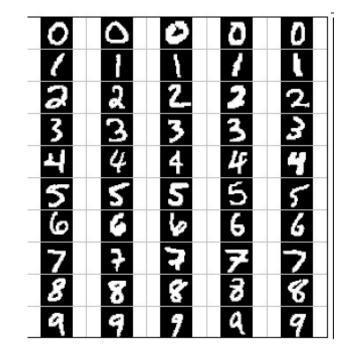


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Supervised Learning

• Example: digit recognition (postal code)

• Simplest approach: memorization



Supervised Learning

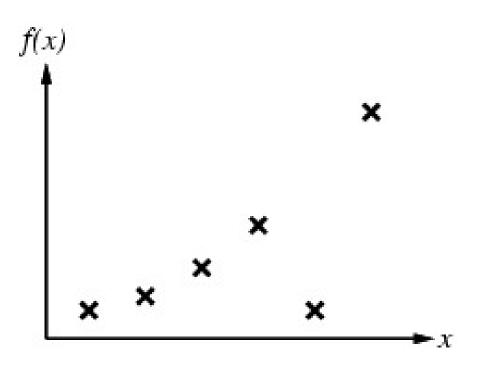
• Nearest neighbour:

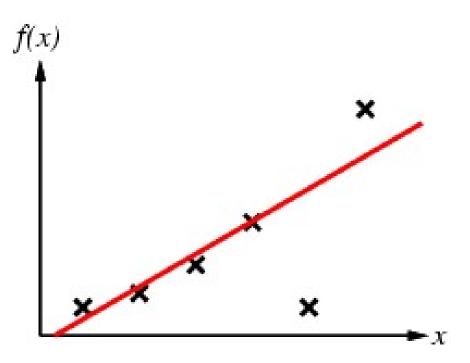


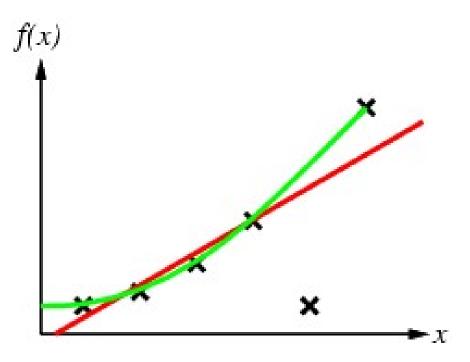
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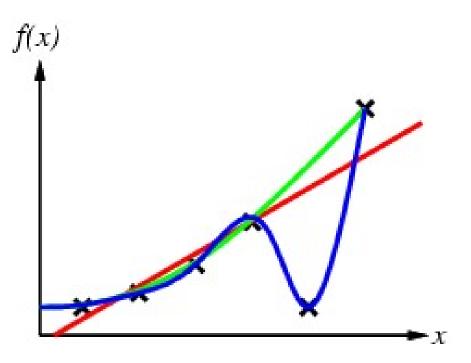
More Formally

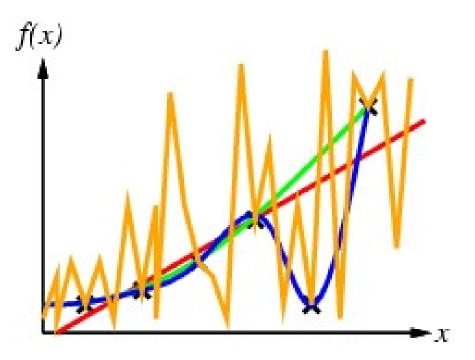
- Inductive learning:
 - Given a training set of examples of the form (x,f(x))
 - x is the input, f(x) is the output
 - Return a function h that approximates f
 - h is called the hypothesis











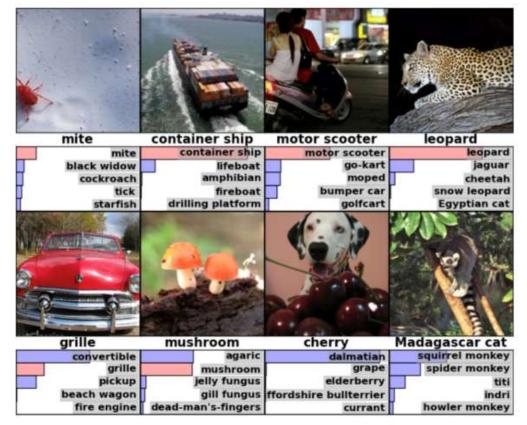
Generalization

- Key: a good hypothesis will generalize well (i.e. predict unseen examples correctly)
- Ockham's razor: prefer the simplest hypothesis consistent with data

ImageNet Classification

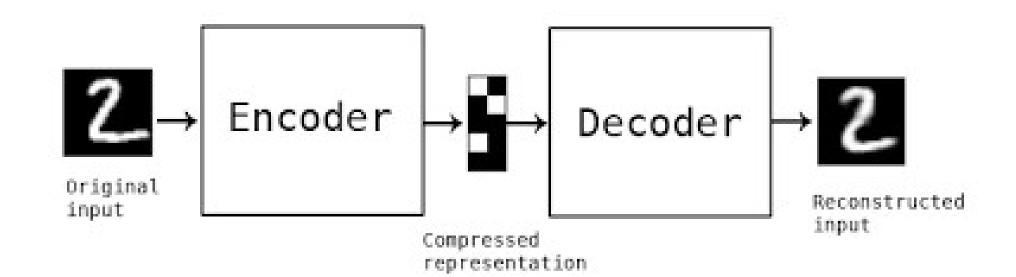
- 1000 classes
- 1 million images

 Deep neural networks (supervised learning)



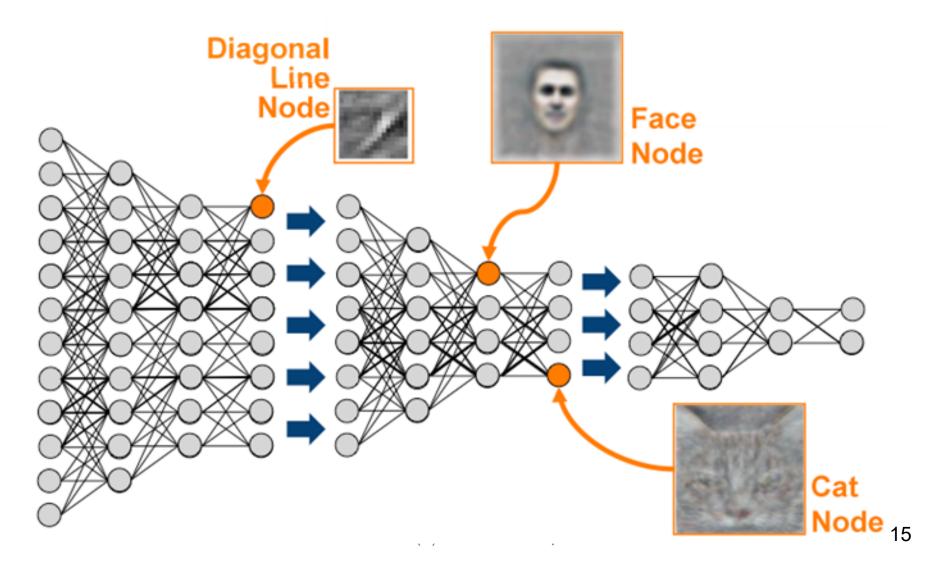
Autoencoders

- Unsupervised learning
- Compress and then reconstruct input



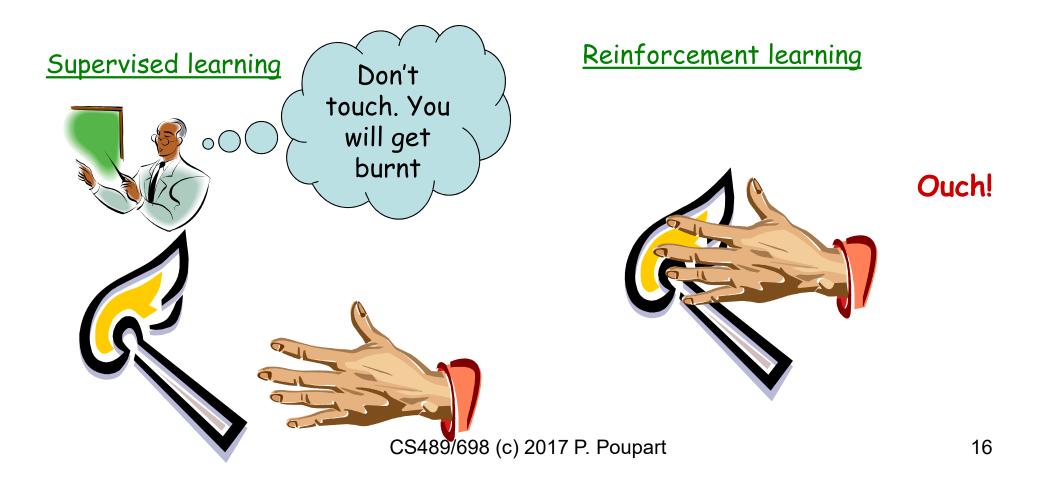
Unsupervised Feature Generation

• Encoder trained on large number of images



Reinforcement Learning

• Differs from supervised learning



Animal Psychology

- Negative reinforcements:
 - Pain and hunger
- Positive reinforcements:
 - Pleasure and food
- Reinforcements used to train animals
- Let's do the same with computers!

Helicopter Control

• Difficult to control:

- Highly unstable

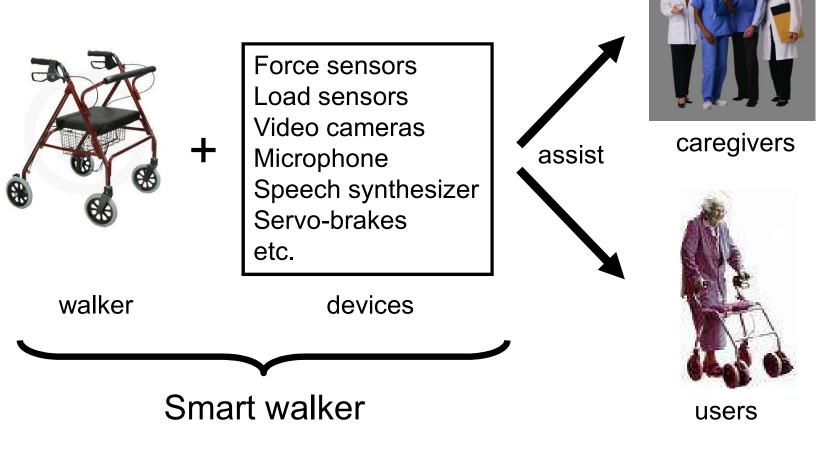


- Andrew Ng (Stanford, 2006):
 - Autonomous control by reinforcement learning
 - Step 1: learn neural net simulator based on flight data with human pilot
 - Step 2: optimize controller based on reinforcements for following a predefined trajectory

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Smart Walker

 UW Researchers: Farheen Omar, Richard Hu, Adam Hartfiel, Mathieu Sinn, James Tung, Pascal Poupart



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Research Goals

- Long-term goals:
 - Identify context and triggers of falls
 - Improved policies for wheelchair prescription & assisted living
 - Assess balance control and stability
 - Diagnose movement disorders
- Research performed:
 - Automated activity recognition (context)
 - 3D pose modeling (balance assessment, movement disorders)

Activity Recognition

- State of the art: kinesiologists hand label sensor data by looking at video feeds
 - Time consuming and error prone!

Backward view



Forward view



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Raw Sensor Data

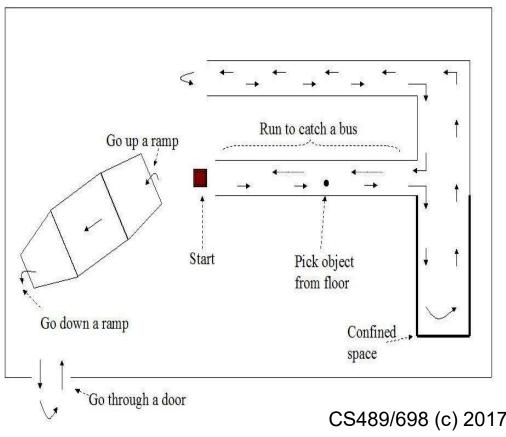
- 8 channels:
 - Forward acceleration
 - Lateral acceleration
 - Vertical acceleration
 - Load on left rear wheel
 - Load on right rear wheel
 - Load on left front wheel
 - Load on right front wheel
 - Wheel rotation counts (speed)



• Data recorded at 50 Hz and digitized (16 bits)

Experiment

- 8 walker users at Winston Park (84-97 years old)
- 12 older adults (80-89 years old) in the Kitchener-Waterloo area who do not use walkers



Activities

- Not Touching Walker (NTW)
- Standing (ST)
- Walking Forward (WF)
- Turning Left (TL)
- Turning Right (TR)
- Walking Backwards (WB)
- Sitting on the Walker (SW)
- Reaching Tasks (RT)
- Up Ramp/Curb (UR/UC)

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Probabilistic Models

- Hidden Markov Model (HMM)
 - Supervised
 - Maximum likelihood (ML)
 - Unsupervised
 - Expectation maximization (EM)
 - Bayesian Learning
- Conditional Random Field (CRF)
 - Supervised
 - Maximum conditional likelihood
 - Automated feature extraction

Demo

| Visualiz Visualiz | | | | 🛃 Figure 1: Predictions | . = × |
|----------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Video Video | | fle WPSJapect18_Tme15-55-35DataAnno | Constrainer 1 Cartower Frame | Predicted Behaviour | |
| Sensor Vie | 2.1070 | Const Plate Note: Const Plate N | Previous Second Next Second Synch 1 Develop 2 Resetch Edit Text SensorFlip Develop Convert SensorFlip SensorFlip | 13: going down curb 12: going up curb 11: going down ramp 10: going up ramp 9: sitting on walker 9: reaching tasks 7: transfer 8: walking backward 5: turn right 4: turn left 3: walking forward 2: stop/standing 1: not touching walker | |
| Elgore 2 | ch 8 - Acceleron | 1 | | ch 3 - Front Right Load Cell 0 | 60 |
| | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 1 | 20 -1 0 10 20 cell ch 6 - Accelerometer Z-axis | -1 0 10 20 ch 7 - Wheel encoder | |

Applications of Machine Learning

- Speech recognition
 Siri, Cortana
- Natural Language Processing

 Conversational agents
- Computer vision
 - Image and video analysis
- Robotic Control
 - Autonomous vehicles
- Intelligent assistants
 - Activity recognition, recommender systems

Vision

- Meta-programming: program computers to learn by themselves
- Lifelong machine learning: machines that continuously learn
- Transfer learning: machines that generalize their experience to new situations
- Challenges:
 - Knowledge representation
 - Computational complexity
 - Sample complexity