

Formal Concepts, Galois Connections, and the Categorical Structure of Cognitive Explanation

Britt Anderson (britt@uwaterloo.ca)

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- 1 Opening Questions
- 2 I demand a satisfactory explanation
- 3 Can we do better?
- 4 Reasons to Prefer FCA
- 5 But wait! There's more!
- 6 Bibliography and Other Readings

What is a theory?

What is a theory?

Name a psychological theory.

A celestial example

	size			distance from sun		moon	
	small	medium	large	near	far	yes	no
Mercury	x			x			x
Venus	x			x			x
Earth	x			x		x	
Mars	x			x		x	
Jupiter			x		x	x	
Saturn			x		x	x	
Uranus		x			x	x	
Neptune		x			x	x	
Pluto	x				x	x	

Thagard's Principles of Explanatory Coherence

- 1 Symmetry
- 2 Analogy
- 3 Contradiction
- 4 Competition

SACCADE

- 5 Acceptability
- 6 Data Priority
- 7 Explanation

Taking up all the oxygen in the room

Table I. *Input propositions for Lavoisier (1862) example*

Evidence

- (proposition 'E1 "In combustion, heat and light are given off.")
- (proposition 'E2 "Inflammability is transmittable from one body to another.")
- (proposition 'E3 "Combustion only occurs in the presence of pure air.")
- (proposition 'E4 "Increase in weight of a burned body is exactly equal to weight of air absorbed.")
- (proposition 'E5 "Metals undergo calcination.")
- (proposition 'E6 "In calcination, bodies increase weight.")
- (proposition 'E7 "In calcination, volume of air diminishes.")
- (proposition 'E8 "In reduction, effervescence appears.")

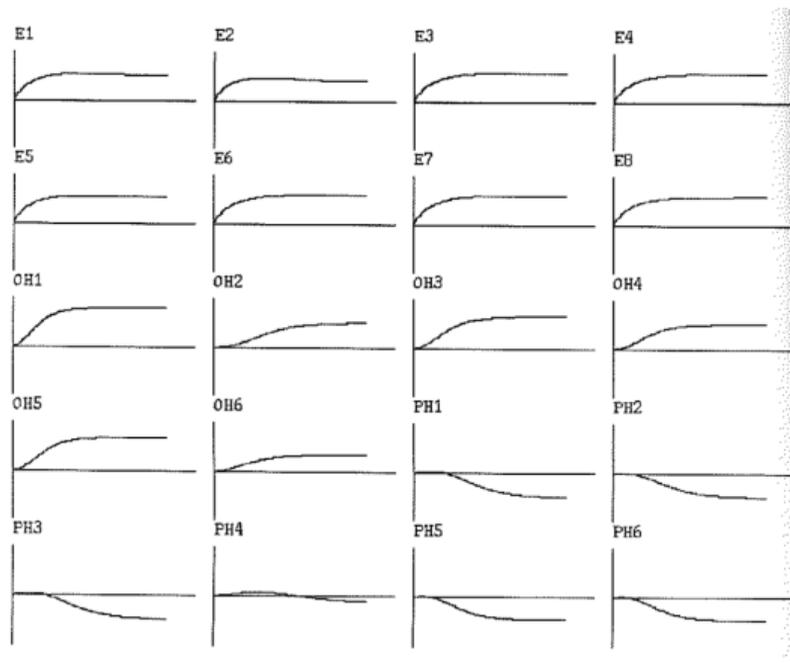
Oxygen hypotheses

- (proposition 'OH1 "Pure air contains oxygen principle.")
- (proposition 'OH2 "Pure air contains matter of fire and heat.")
- (proposition 'OH3 "In combustion, oxygen from the air combines with the burning body.")
- (proposition 'OH4 "Oxygen has weight.")
- (proposition 'OH5 "In calcination, metals add oxygen to become calxes.")
- (proposition 'OH6 "In reduction, oxygen is given off.")

Phlogiston hypotheses

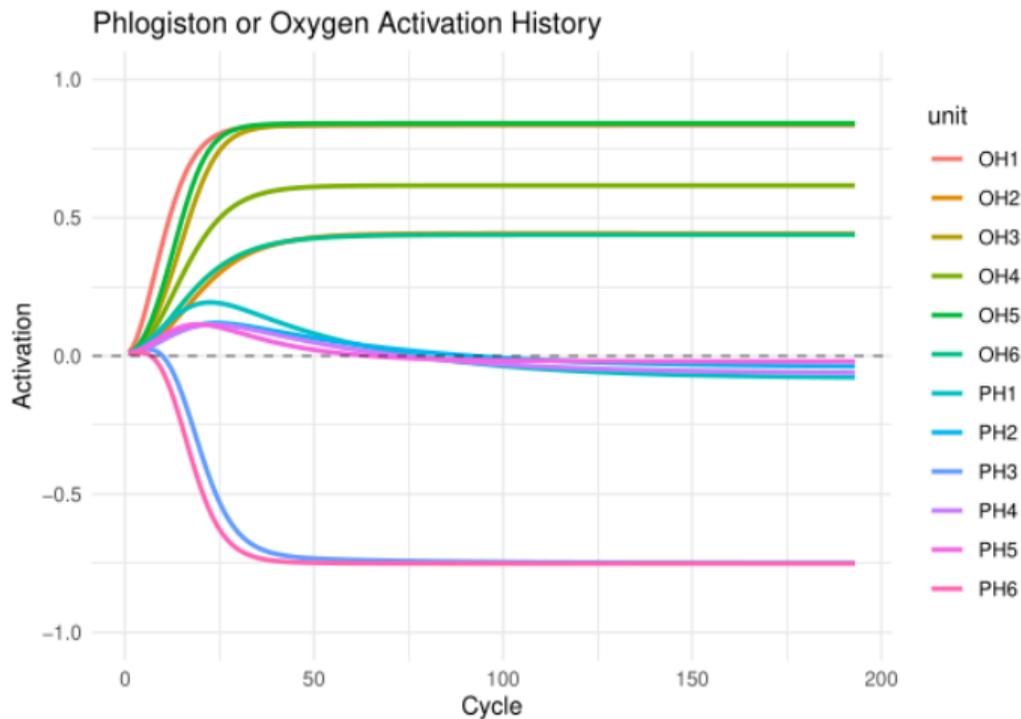
- (proposition 'PH1 "Combustible bodies contain phlogiston.")
 - (proposition 'PH2 "Combustible bodies contain matter of heat.")
 - (proposition 'PH3 "In combustion, phlogiston is given off.")
 - (proposition 'PH4 "Phlogiston can pass from one body to another.")
 - (proposition 'PH5 "Metals contain phlogiston.")
 - (proposition 'PH6 "In calcination, phlogiston is given off.")
-
-

And the network said ...



```
# ECHO Model in R
# Ported from Paul Thagard's MacLisp implementation
echo_env <- new.env()
echo_env$min_activation <- -1.0
echo_env$max_activation <- 1.0
create_unit <- function(name, activation = echo_env$default_activation) {
  unit <- list(
    name = name,
    activation = activation,
    new_activation = activation,
  )
weight_of_link_between <- function(unit1_name, unit2_name) {
  exp_unit <- get_unit(exp)
  exp_unit$explains <- unique(c(exp_unit$explains, explanandum))
}
# Run Lavoisier example
h2 <- example_lavoisier()
```

And the network said ... (ECHO, Echo, echo ...)



- A set of objects (we'll denote with G by convention).
- A set of attributes (we'll denote with M by convention).
- And a relation (R) between these two sets.
- It is often convenient to present this as a matrix (as we did for the planets).

- Sets of objects that all share the same attributes.
- Sets of attributes that are all possessed by the same objects.
- Both with nothing left out.
- That is, for $A \subseteq G$ and $B \subseteq M$ if we define the following ('') operations thusly:

$$A' = \{m \in M \mid \forall g \in A \ g R m\} \quad (1)$$

$$B' = \{g \in G \mid \forall m \in B \ g R m\} \quad (2)$$

$$\text{then, } A'' = A, \text{ defines a concept.} \quad (3)$$

A Romantic Connection

Definition (Galois Connection)

$$a \leq F(b) \iff G(a) \geq b$$

Where $a \subseteq A$, and $b \subseteq B$ with $F : B \rightarrow A$, and $G : A \rightarrow B$ bijective and monotonic functions.

Note that this works for our concepts.

A celestial example

	size			distance from sun		moon	
	small	medium	large	near	far	yes	no
Mercury	×			×			×
Venus	×			×			×
Earth	×			×		×	
Mars	×			×		×	
Jupiter			×		×	×	
Saturn			×		×	×	
Uranus		×			×	×	
Neptune		×			×	×	
Pluto	×				×	×	

Is the combination of Earth and Mars a concept?

A celestial example

	size			distance from sun		moon	
	small	medium	large	near	far	yes	no
Mercury	×			×			×
Venus	×			×			×
Earth	×			×		×	
Mars	×			×		×	
Jupiter			×		×	×	
Saturn			×		×	×	
Uranus		×			×	×	
Neptune		×			×	×	
Pluto	×				×	×	

Is the combination of Earth and Mars a concept?

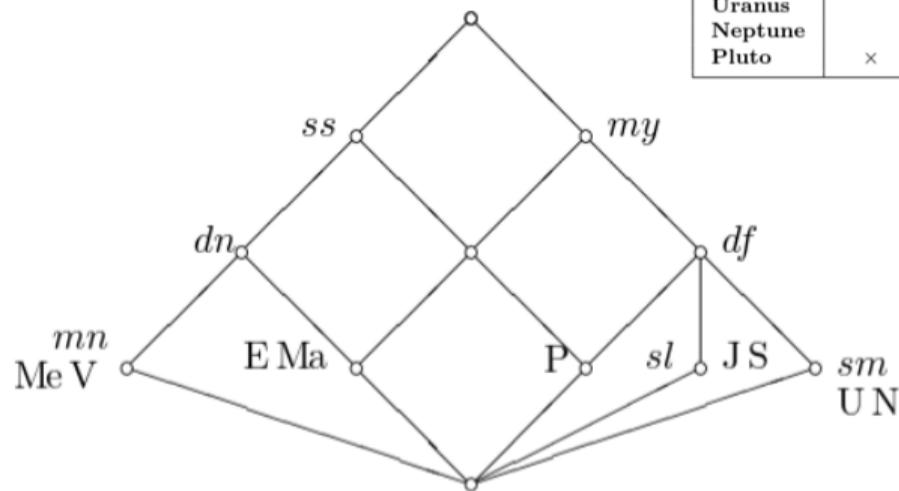
$$A = \{Earth, Mars\} \quad (4)$$

$$A' = \{small, near, moon\} \quad (5)$$

$$A'' = \{Earth, Mars\} \quad (6)$$

Jacob's Ladder

	small	size		distance from sun		moon	
		medium	large	near	far	yes	no
Mercury	x			x			x
Venus	x			x			x
Earth	x			x		x	
Mars	x			x		x	
Jupiter			x		x	x	
Saturn			x		x	x	
Uranus		x			x	x	
Neptune		x			x	x	
Pluto	x				x	x	



From ECHO to FCA: The Lavoisier Context

[1] "Lavoisier vs Phlogiston Explanatory Context:"

OH1	OH2	OH3	OH4	OH5	OH6	PH1	PH2	PH3	PH4	PH5	PH6	
E1	1	1	1	0	0	0	1	1	1	0	0	0
E2	0	0	0	0	0	0	1	0	1	1	0	0
E3	1	0	1	0	0	0	0	0	0	0	0	0
E4	1	0	1	1	0	0	0	0	0	0	0	0
E5	1	0	0	0	1	0	0	0	0	0	1	1
E6	1	0	0	1	1	0	0	0	0	0	0	0
E7	1	0	0	0	1	0	0	0	0	0	0	0
E8	1	0	0	0	0	1	0	0	0	0	0	0

Evidence E1-E8 as objects, hypotheses OH1-OH6 (Oxygen) and PH1-PH6 (Phlogiston) as attributes.

A value of 1 means the hypothesis explains the evidence.

Sample Formal Concepts

[[1]]

({E1, E2, E3, E4, E5, E6, E7, E8}, {})

[[2]]

({E1, E2}, {PH1, PH3})

[[3]]

({E2}, {PH1, PH3, PH4})

[[4]]

({E1, E3, E4, E5, E6, E7, E8}, {OH1})

[[5]]

({E8}, {OH1, OH6})

Each concept shows:

- **Extent:** Set of evidence explained together
- **Intent:** Set of hypotheses that explain exactly that evidence

Implications in the Lavoisier Context

[1] "Key implications discovered:"

Implication set with 3 implications.

Rule 1: {OH1, OH4, OH6} -> {OH2, OH3, OH5, PH1, PH2, PH3, PH4, PH5, PH6}

Rule 2: {OH1, OH4, OH5, PH5, PH6} -> {OH2, OH3, OH6, PH1, PH2, PH3, PH4}

Rule 3: {OH1, OH3, OH6} -> {OH2, OH4, OH5, PH1, PH2, PH3, PH4, PH5, PH6}

Implications reveal logical dependencies: if evidence supports certain hypotheses, what other hypotheses must also be supported?

The Lavoisier Concept Lattice

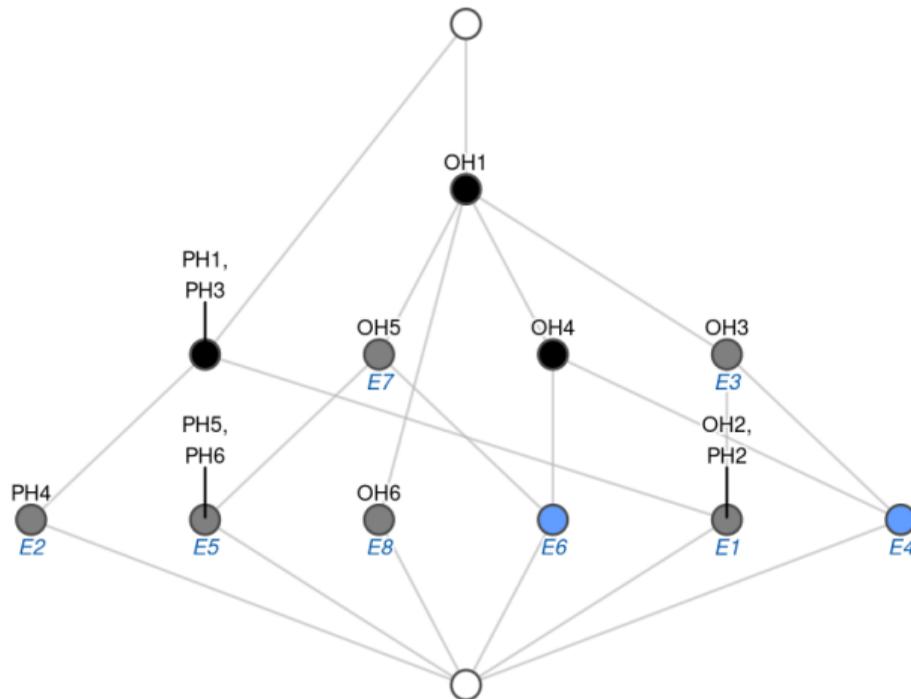


Figure: "The lattice structure reveals the hierarchical organization of explanatory relationships."

Theorem (Data Processing Inequality)

For random variables X , Y , and Z that form a Markov chain $X \rightarrow Y \rightarrow Z$, we have:

$$I(X; Z) \leq I(X; Y)$$

where $I(X; Y)$ denotes the mutual information between X and Y .

In our context: Information cannot be gained by processing data through additional theoretical layers.

Definition (Chu Space)

A Chu space over a set K is a triple (A, r, X) where:

- A and X are sets (called *points* and *states* respectively)
- $r : A \times X \rightarrow K$ is a function (the *evaluation map*)

The Chu space defines a duality via:

$$a^\perp = \{x \in X \mid r(a, x) = 0\}$$

$$x^\perp = \{a \in A \mid r(a, x) = 0\}$$

Formal contexts are Chu spaces over $\{0, 1\}$ where objects are points, attributes are states, and the incidence relation is the evaluation map.

Chu Spaces are $*$ -autonomous categories

In the category of Chu spaces, every object A has a dual A^* such that:

$$A^{**} \cong A$$

The $*$ -autonomous structure provides:

- **Duality:** Each Chu space has a canonical dual
- **Internal Hom:** $[A, B] = A^* \otimes B$
- **Self-duality:** The category is equivalent to its own opposite

This categorical framework unifies logic, geometry, and computation through the lens of duality.

Unifying Logic, Geometry, and Computation

Logic: Chu spaces model linear logic's multiplicative fragment, where

$$A \multimap B \equiv A^* \otimes B$$

Geometry: Stone duality connects topological spaces with Boolean algebras via Chu construction

Computation: Game semantics emerges naturally—strategies are morphisms in Chu categories

Cognition: Formal concepts capture the duality between extension (objects) and intension (properties)

I probably ran out of time so come talk to me¹

- Monoids
- Monoidal Categories
- Monoidal and Comonoidal Objects
- Hypergraphs
- Categories of Hypergraphs
- Connections to Other Areas of Cognition

¹Because I actually don't know that much about most of what I am talking about. If you know more, or want to dive deeper into something we talked about today, I would love to work with you.

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