

COGSCI600 - Introduction to Cognitive Science

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Cognitive Science ... What is it?

- ▶ Cognitive Science is **interdisciplinary**:
 - ▶ **Philosophy**: understand mind and process
 - ▶ **Anthropology**: thought across cultures
 - ▶ **Psychology**: study human mind
 - ▶ **Neuroscience**: study human brain
 - ▶ **Artificial Intelligence**: build intelligence as proof of concept
 - ▶ **Linguistics**: study of language as a fundamental piece of mind
- ▶ Some other relevant fields:
 - ▶ **Sociology**: understand group behaviour
 - ▶ **Economics**: human decision making
- ▶ Key early players: George Miller, John McCarthy, Marvin Minsky, Allen Newell, Herbert Simon, Noam Chomsky

Cognitive Science ... What is it?

Broad definition: **Study of the human mind**

More precisely, it is an attempt to answer these questions: (most closely related fields)

- ▶ What **"is"** the mind?
- ▶ How is it **related to the body/nervous system/brain**?
- ▶ What is the **"function"** of the mind/brain?
- ▶ Can we build an **artificial** mind?
- ▶ How are minds **connected**?
- ▶ What is **culture** and **language**?
- ▶ **ethics** and **public policy**

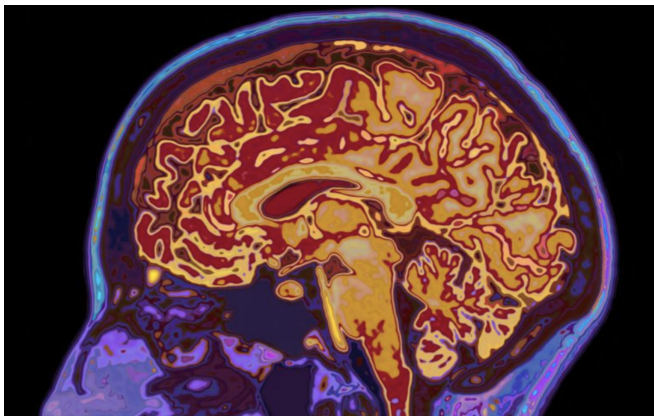
The field is vast and growing e.g. sustainability,
Connect new domains: geology? oceanography?

Cognitive Science ... What is it?



- ▶ question: What "is" the mind?
- ▶ disciplines: philosophy/neuroscience

Cognitive Science ... What is it?



- ▶ question: How does the **body/nervous system** work and how is it related to the mind?
- ▶ disciplines: **neuroscience/psychology**

Cognitive Science ... What is it?



drive racecars?

- ▶ question: What is the **“function”** of the mind?
- ▶ question: Can we build an **artificial** mind?
- ▶ disciplines:

sociology/economics/psychology/neuroscience/AI



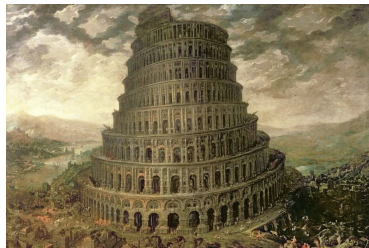
robot race cars?

Cognitive Science ... What is it?



- ▶ question: How are minds **connected**?
- ▶ disciplines: **sociology/neuroscience/complexity/AI**

Cognitive Science ... What is it?



- ▶ question: What is **culture** ?
- ▶ question: What is **language** ?
- ▶ disciplines:

anthropology/sociology/linguistics/neuroscience/AI

Cognitive Science ... What is it?



- ▶ question: What impact does the mind **and** theories about the mind have on **ethics** and **public policy**?
- ▶ disciplines:
sociology/economics/anthropology/political science

Theoretical Approaches

- ▶ Formal logic
- ▶ Rules
- ▶ Concepts
- ▶ Analogies
- ▶ Information theory
- ▶ Game theory
- ▶ Artificial Intelligence
- ▶ Neural networks, biological
- ▶ Neural networks, computational

Progress needed in

- ▶ emotions
- ▶ consciousness
- ▶ physical environment
- ▶ embodiment
- ▶ dynamical systems
- ▶ social intelligence
- ▶ mathematical argument

Course Structure

- ▶ 3 hours/week
- ▶ Invited **lectures** by professors across disciplines
- ▶ Weekly readings and **discussions**
- ▶ Written summaries of readings **before lecture**
- ▶ **Project** (and proposal)
- ▶ Student **presentation**
- ▶ Assessment:
 - ▶ Weekly summaries (20%)
 - ▶ Presentation (includes draft report) (10%)
 - ▶ Two summaries of other student presentations (10%)
 - ▶ Participation not including presentation summaries (5%)
 - ▶ Project Proposal (10%)
 - ▶ Project (45%)
- ▶ No prerequisites - all welcome!
- ▶ CS grad students: counts as an **800-level** course in the “Artificial Intelligence” area

- ▶ submit before 3am on the day of the lecture
- ▶ 300-400 words
- ▶ summaries will be graded **pass** (full credit: 1) or **fail** (no credit: 0).
- ▶ A serious, good-faith effort will pass.

- ▶ In-class **discussion** (during and after invited talks)
- ▶ Online discussion (**Slack** group, between talks)
- ▶ Attending every session : 3 points
- ▶ + participating regularly : 5 points.
- ▶ 3 unexcused absences = fail the course

- ▶ **Individual** (special cases for groups)
- ▶ no descriptive literature reviews
- ▶ **Proposal** :
 - ▶ research question in cognitive science (purpose and motivation)
 - ▶ provisional thesis and methodology (approach to gathering and evaluating evidence),
 - ▶ explanation of interdisciplinarity
 - ▶ initial bibliography (5-10 references)
- ▶ **Draft report**
- ▶ **Presentation**
- ▶ **Final report**

Course webpage:

cs.uwaterloo.ca/~jhoey/teaching/cogsci600/index.html

Project Evaluation

Project out of 100:

- ▶ **Completeness** (50%)
- ▶ **Clarity and proper formatting** (30%)
- ▶ **References** (10%)
- ▶ **Originality** (10%)

Citations:

- ▶ Must be **properly formatted**
- ▶ **DO NOT**:
 - ▶ cite Wikipedia
 - ▶ use any work that is not your own
- ▶ If you have to use something from another work, **clearly** indicate anything from another work **immediately** and **clearly**.

READ THE **ACADEMIC INTEGRITY** SECTION ON THE WEBPAGE

- ▶ All communication should take place using the **Slack** group.
<https://cogsci600-fall2022.slack.com/>
- ▶ **Public** Slack posts: questions about material, course organization, general discussion
- ▶ **Channel** for each week's topic (for discussion)
- ▶ Students can create further channels as needed.
- ▶ For communication with the instructor, including submission of deliverables, use the **direct message channel to me** (jhoey) on Slack