NOTE 1: This is a closed book examination. For example, class text, copies of overhead slides and printed notes may not be used. There are 11 pages. The last page, only, may be separated and used as an easy reference for the second question. Answer all questions in the space provided.

NOTE 2: Some of the questions in this examination are open ended; however, they can be answered to the level discussed in class by short organized answers. It is recommended that you spend part of your time organizing your answer, rather than writing down ideas in the order they occur to you. The conciseness and organization of your answers will be taken into consideration in the grading.

NOTE 3: There are 100 marks in total. As a guide to managing your time, the marks awarded for each question are indicated in parenthesis at the start of the question.

NOTE 4: You are also being tested on your ability to understand the questions. In the case of a perceived ambiguity, state a clear assumption and proceed to answer the question.

NOTE 5: Cheating is an academic offence. You acknowledge that you understand and agree to the University’s policies regarding cheating on exams.
I. (31 marks in total; continued on next two pages) General questions about database systems, the relational model and about the SQL standard. Answer each of the following using no more than a few sentences in each case.

(5 marks) Explain how physical data independence can decrease the cost of maintaining an information system.

(5 marks) What are the two general problems that are addressed by adopting the use of database technology when implementing an information systems?
(6 marks) Explain each of the following terms.

1. durability

2. transaction

3. domain independence

(4 marks) Describe the primary means of defining external views in the SQL language.
(8 marks) Assume relation R has numeric attributes \{A, B, C\}, with C as the primary key. Express the following query in the range restricted fragment of the relational calculus.

\[
\text{select distinct r1.A from R r1, R r2}
\text{where r1.C = r2.A}
\text{and not exists ( select * from R r3}
\text{where r3.b = r1.B or r3.B = r2.B )}
\]

(3 marks) What are three features of the SQL query language that make it more expressive than the relational calculus?
II. (45 marks in total; continued on next three pages) Consider the following relational database schema for maintaining customer rental information for a hypothetical car rental agency. (NOTE: this schema is reproduced on the final page of the exam.)

CREATE TABLE customer
( cnum INTEGER NOT NULL,
cname VARCHAR(20) NOT NULL,
city VARCHAR(20) NOT NULL,
PRIMARY KEY (cnum) );

CREATE TABLE car
( license INTEGER NOT NULL,
make VARCHAR(20) NOT NULL,
model VARCHAR(20) NOT NULL,
year INTEGER NOT NULL,
PRIMAY KEY (licence) );

CREATE TABLE pickup
( rnum INTEGER NOT NULL,
cnum INTEGER NOT NULL,
license INTEGER NOT NULL,
fee INTEGER NOT NULL,
PRIMARY KEY (rnum),
FOREIGN KEY (cnum) REFERENCES customer,
FOREIGN KEY (license) REFERENCES car );

CREATE TABLE dropoff
( rnum INTEGER NOT NULL,
PRIMARY KEY (rnum),
FOREIGN KEY (rnum) REFERENCES pickup );

The database schema reflects two main events relating to car rentals: (a) a customer takes possession of a car at the start of a rental agreement (in this case, a tuple is added to the pickup table), and (b) a customer returns the car at the end of a rental agreement and pays the agreed rental fee (in this case, a tuple is added to the dropoff table). Thus, the database records information about both past and ongoing car rentals.
For each of the following two queries, (i) *indicate if the query is a conjunctive query*, and (ii) translate the query to *both the relational calculus and SQL*.

*(15 marks)* The number and name of each customer who has rented two distinct cars in the past.
(15 marks) The license and fee of cars that have been rented by some customer in Waterloo, but are not rented currently.
Translate the following query to the SQL DDL only.

(15 marks) The make and models of cars that have generated the highest received revenue per car, that is, for which the total rental fees averaged over number of rentals for past rentals of cars of these makes and models is among the highest.
III. (24 marks in total; continued on next page) Design an E-R diagram that captures the following information about students, classes, enrollments, and prerequisites:

- Students have names and are identified by their student number;
- Classes also have names and are identified by class ids;
- Students can enroll in any number of classes, and must be enrolled in at least one class;
- Classes can have other classes as prerequisites.

(10 marks) Draw an E-R Diagram.
(6 marks) Write SQL `CREATE TABLE` commands that generate relational schema corresponding to your diagram, including declarations of appropriate integrity constraints.

(8 marks) Write the following additional constraints in relational calculus.

1. No class can be its own prerequisite.

2. Every student enrolled in a class must be enrolled in all of its prerequisites as well.
CREATE TABLE customer
    ( cnum INTEGER NOT NULL,
    cname VARCHAR(20) NOT NULL,
    city VARCHAR(20) NOT NULL,
    PRIMARY KEY (cnum) );

CREATE TABLE car
    ( license INTEGER NOT NULL,
    make VARCHAR(20) NOT NULL,
    model VARCHAR(20) NOT NULL,
    year INTEGER NOT NULL,
    PRIMARY KEY (licence) );

CREATE TABLE pickup
    ( rnum INTEGER NOT NULL,
    cnum INTEGER NOT NULL,
    license INTEGER NOT NULL,
    fee INTEGER NOT NULL,
    PRIMARY KEY (rnum),
    FOREIGN KEY (cnum) REFERENCES customer,
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