## Ambiguity in Natural Language Requirements Documents

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#### Outline of Talk

- Natural Language is Key in RE
- Avoiding or Detecting Ambiguity
- Overview of Dangerous Constructions
- Definitions and Examples of Ambiguity
- Conclusions

## Natural Language is Key in RE

Natural Language (NL) Requirements Specifications (RSs):

Overwhelming majority of RSs are written in NLs.

Virtually every initial conception for a system is written in NL.

Virtually every RFP is written in NL.

#### 1996 Estimates

Osborne and MacNish reported John McDermid's estimates [Osborne1996] that

- about 90% of SRSs are written in solely NL
- less than 10% of SRSs are written in NL plus formal language
- less than 1% of SRSs are written in solely formal language

#### But...

We all know that...

NL is so ambiguous, and so inherently so!

No wonder RSs are such messes!

There is that old tradeoff: RSs written in

- NLs or
- Mathematics-Based (MB) Formal Languages (FLs)

#### NL:

- inherently ambiguous
- + always someone who can write it
- always more or less understood by all stakeholders,
   albeit somewhat differently by each

#### MB FL:

- + inherently unambiguous
- not always someone who can write it
- not understood by most stakeholders, although all that do understand it understand it the same

## Stark Reality

But, the reality is that there is no escaping NL RSs.

Michael Jackson [Jackson1995] reminds us that

Requirements engineering is where the informal meets the formal.

## Stark Reality, Cont'd

Therefore, NLs are inevitable, even if it is only for the initial conception.

(Unless the client is some really weird mathtype nerd who thinks in first-order predicate calculus, and how many of these are there?)

## Stark Reality, Cont'd

Even if one moves immediately to FLs, the inherent ambiguity of the NL initial conception can strike as the transition is made.

What the formalizer understands of the conception may be different from what the conceiver meant.

The phenomenon of subconscious disambiguation strikes! [Gause2000]

## Subconscious Disambiguation

In subconscious disambiguation (SD), the reader of an ambiguous phrase is not even aware that there is an interpretation other than the one that came first to his or her mind.

The reader understands an interpretation and thinks that it is the only one.

#### SD, Cont'd

In fact, *here* is where it's most important to catch ambiguity: right up front when the requirements analyst (RA) is getting raw information, be it goals, business rules, or requirements, from the clients and users.

The RA must find *each* ambiguity and ask the clients and users what they mean with it!

#### SD, Cont'd

Don Gause and Jerry Weinberg's original formulation of SD [Gause1989] was at a fairly high level:

Create a means for protecting a small group of humans from the hostile elements of their environment.

If the client was thinking of an igloo, but the RA immediately thought of a space station, then SD has struck again.

#### SD, Cont'd

We now realize that SD can strike at low-level details,

**e.g.**, The spam filter only marks the e-mail it considers to be spam.

What does it *really* mean?

More on the problems with only later!

## Subconscious Ambiguation

Subconscious ambiguation (SA) is the flip side of SD.

In SA, the writer of an ambiguous phrase is not even aware that he or she has written a phrase that has an interpretation other than what he or she thought to create the phrase.

## Semi-Formal Languages?

What about semi-formal languages like UML notations?

**Double whammy** 

Ambiguity can still strike when go from conception to model.

**And** 

The model itself is not unambiguous.

## Problem-Avoiding Approaches:

- 1. Learn to write less ambiguously.
- 2. Learn to detect ambiguity.
- 3. Use a restricted NL which is inherently unambiguous.

The first two reduce the disadvantage of existing NLs.

The third restricts the NLs to disallow the disadvantages.

## Processing Restricted NL RSs

By restricting the NL (but then it is not so natural!), it becomes possible to ascribe precise semantics to the sentences.

# Avoiding or Detecting Ambiguity and Other Problems in NL RSs

Some are focusing on the actual writing of the NL RS by the human writers, with an aim that they produce more complete, consistent, and less ambiguous NL RSs.

Some are focusing on improving inspections of NL RSs to more reliably detect incompleteness, inconsistencies and ambiguities.

## **Avoiding or Detecting Overview**

Rupp & Rolf Götz [Rupp1997], Berry & Kamsties [Berry2000, Berry2005], and Berry, Kamsties, & Krieger [Berry2003] identify dangerous constructs to avoid.

Kovitz [Kovitz1998] and Dupré [Dupré1998] explain how to write requirements and technical material less ambiguously.

Kamsties [Kamsties2001a, Kamsties2001b] explains how to inspect RSs for ambiguities.

## Avoiding or Detecting, Cont'd

Osborne & MacNish [Osborne1996], Wilson, Rosenberg, & Hyatt [Wilson1996, Wilson1997], Mich, Garigliano, et al [Mich2000, Mich2001, Kiyavitskaya2007], Bucchiarone & Gnesi [Bucchiarone2005, Berry2006], and Tjong [Tjong2006b, Tjong2006a, Tjong2007] have built or are building tools that find instances of potential ambiguities.

#### One Bit of Bad Advice

One bit of advice common to a lot of writing style guides and subscribed to by every writing teacher I had,

Vary your words; use synonyms to avoid boring repetition!

is bad advice for RSs writing.

#### Bad Advice, Cont'd

It creates what I call unnecessary synonymy (US) that leaves the reader wondering if there is an intended technical difference between two terms that generally mean the same thing, e.g.

data item and data element and datum.

I'd rather be bored by a RS than left wondering if these terms mean different things.

This is sort of the opposite of ambiguity!

#### Contracts, Laws, and RSs

Legal contracts, laws, and software RSs are similar in that

- both are written in NLs and
- both have to anticipate all possible contingencies, i.e., exceptions.

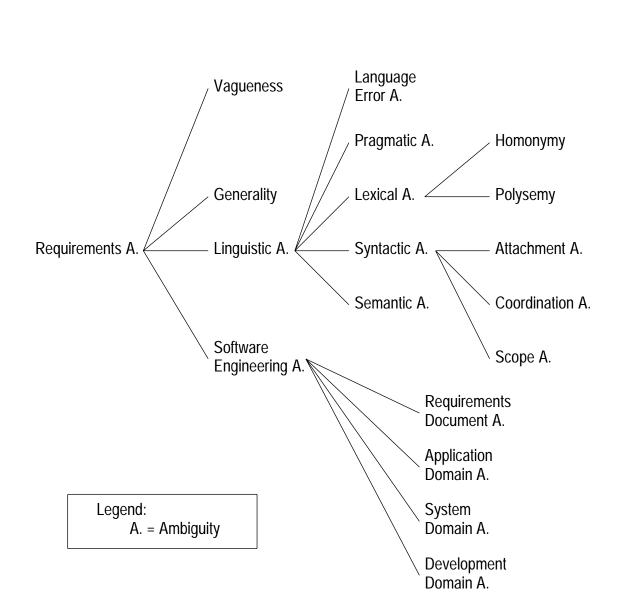
They share the same kind of ambiguity problems.

## Definitions and Examples

Let's now focus on what *is* ambiguity in requirements specifications.

There are several sources of additional information [Berry2000, Berry2003, Berry2004, Berry2005].

First, a taxonomy of ambiguities in requirements specification



## **Definitions of Ambiguity**

- Dictionary
- Linguistic
- Software Engineering

#### **Dictionary Definition**

The Merriam-Webster English Dictionary [Merriam-Webster1998] defines "ambiguity" as

- 1a. the quality or state of being ambiguous especially in meaning,
- 1b. an ambiguous word or expression, or
- 2. uncertainty,

## Dictionary Definition, Cont'd

where "ambiguous" means

- 1a. doubtful or uncertain especially from obscurity or indistinctness < eyes of an ambiguous color >,
- 1b. inexplicable, or
- capable of being understood in two or more possible senses or ways.

#### Linguistic Definitions

Linguistic ambiguity is investigated in linguistics [Lyons1977] and in related fields, namely, computational linguistics [Hirst1987, Allen1995] and philosophy [Levinson1983, Walton1996].

I give examples of these shortly, but first, let's dispense of the third definition.

## Software Engineering Definition

There is no single comprehensive definition of ambiguity in SE literature.

Each gives some key aspects and misses others.

Most are operational.

I give only two here, but there are others [Schneider1992, Gause1989].

#### **IEEE Definition**

The IEEE Recommended Practice for SRSs [IEEE1993] says that "An SRS is unambiguous if, and only if, every requirement stated therein has only one interpretation."

Presumably, an SRS is ambiguous if it is not unambiguous.

The problem with this definition is that there is no such thing as an unambiguous specification.

There are useful [Parnas2002] specifications!

#### Davis's Definition

Alan Davis [Davis1993] has suggested a test for ambiguity to serve as a definition:

"Imagine a sentence that is extracted from an SRS, given to ten people who are asked for an interpretation. If there is more than one interpretation, then that sentence is probably ambiguous."

#### Davis's Definition, Cont'd

The problem with this test is that, as in software testing, there is no guarantee that the eleventh person will not find another interpretation.

However, this test does capture the essence of a *useful* SRS, which is unambiguous for most practical purposes.

## Linguistic Ambiguities

- Lexical Ambiguity
- Syntactic Ambiguity
- Semantic Ambiguity
- Pragmatic Ambiguity
- Generality & Vagueness
- Language Error (NEW!)

## Lexical Ambiguity

Lexical ambiguity occurs when a word has several meanings.

#### There are several kinds:

- homonymy,
- polysemy, and
- systematic polysemy

### Lexical Ambiguity, Cont'd

Homonymy occurs when two different words have the same written and phonetic representation, but unrelated meanings and different etymologies, e.g.,

bank

Polysemy occurs when a word has several related meanings but one etymology, e.g.,

drunk, green

### Lexical Ambiguity, Cont'd

Systematic polysemy occurs when the reason for the polysemy is confusion between classes, e.g., between unit and type, e.g.,

I like this jacket.

and between process and product, e.g.,

I like writing.

### Syntactic Ambiguity

Syntactic ambiguity, also called structural ambiguity, occurs when a given sequence of words can be given more than one grammatical structure, and each has a different meaning.

#### There are several kinds, including:

- attachment ambiguity and
- coordination ambiguity.

# Syntactic Ambiguity, Cont'd

Attachment ambiguity occurs when a particular syntactic constituent of a sentence, such as a prepositional phrase or a relative clause, can be legally attached to two parts of a sentence, e.g.,

The police shot the rioters with guns.

# Syntactic Ambiguity, Cont'd

#### Coordination ambiguity occurs

 when more than one conjunction, and or or, is used in a sentence, e.g.,

I saw Peter and Paul and Mary saw me.

 or when one conjunction is used with a modifier,

young man and woman.

#### Semantic Ambiguity

Semantic ambiguity occurs when a sentence has more than one way of reading it within its context even if it contains no lexical or structural ambiguity.

#### These include

- 1. coordination ambiguity (see above)
- 2. referential ambiguity (e.g, of pronouns, also is pragmatic ambiguity), and
- 3. scope ambiguity, e.g.,

All linguists prefer a theory.

### **Pragmatic Ambiguity**

Pragmatic ambiguity occurs when a sentence has several meanings in the context in which it is uttered, e.g.,

Every student thinks she is a genius.

## Generality & Vagueness

Cousin is general w.r.t. gender in English. So,

Sue is visiting her cousin.

is general.

fast has no clear boundary between fast and not fast. So,

fast response time

is vague.

# Language Error

Our experience has identified another category of ambiguity, *language error*.

As with all other categories, language error may not be mutually exclusive of other categories.

### Language Error, Cont'd

A language error ambiguity occurs when a grammatical, punctuation, word choice, or other mistake in using the language of discourse leads to text that is interpreted by a receiver as having a meaning other than that intended by the sender.

#### **Examples**

The most common language errors are:

- only
- all and plural
- pronouns

They are certainly the most difficult to detect if you are not aware of the problem.

For a complete discussion of these errors and others, see our handbook [Berry2003]

# Dangerously Misplaced "Only"

A very common mistake in English writing and speaking is the misplaced only.

To be correct, an only should be immediately preceding the word or phrase that it limits.

The typical native English speaker puts only always before the main verb of its sentence, no matter what is limited by only.

E.g., if it is desired to say that the only e-mail that a spam filter delivers to the user is e-mail that the user wants, one properly says:

The spam filter delivers only the e-mail that the user wants.

Many a native English speaker says instead:

The spam filter only delivers the e-mail that the user wants.

The meaning of this alternative sentence is that the only thing the spam filter does to the e-mail that the user wants is to deliver it; it does not forward, eat, modify, or anything else the e-mail that the user wants.

It does *not* promise to deliver only the e-mail that the user wants.

This incorrect sentence is understood by most native English speakers as it is probably meant to be understood, because what the sentence really means does not make much sense.

While the error can be made in other natural languages, in practice, speakers of other languages make the mistake far less often.

However, there are sentences of this form in which what the sentence really means is as meaningful as what it probably means, and the careful reader is left wondering what the writer really means.

Now do the in-class exercises!!!!

E.g.,

It only illustrates the concepts.

To most native English speakers, the sentence means:

It illustrates only the concepts and not reasons for them.

**But, it really means:** 

It only illustrates the concepts and does not define them.

The correct sentence for the first is:

It illustrates only the concepts.

**Another example:** 

I only nap after lunch.

To most native English speakers, the sentence means:

The only time I nap is after lunch.

**But, it really means:** 

The only thing I do after lunch is nap.

The correct sentence for the first meaning is:

I nap only after lunch.

#### **Another example:**

The spam filter only marks the e-mail it considers to be spam.

Each of (1) the correct meaning, (2) what most native English speakers think it means, and (3) yet another meaning is a reasonable utterance about spam filters:

- 1. The spam filter only marks, and does not delete, the e-mail it considers to be spam.
- 2. The spam filter marks only the e-mail it considers to be spam.
- 3. The spam filter only marks only the e-mail it considers to be spam.

#### A California Proposition

Only marriage between a man and a woman is valid in California.

instead of the intended:

The only marriage that is valid in California is that between a man and a woman.

#### California Proposition, Cont'd

Hmmm, so are all relationships between a man and a woman other than marriage, e.g. friendship, dating, engagement, sex, separation, divorce, parental, grandparental, sibling, etc., not valid in California?

There are other words that have the same problem as only. Among these words are almost, also, even, hardly, just, merely, mostly, nearly, and really.

In other words, it is common to misplace also also, not only only. (Thanks go Jo Atlee for the pun effects.)

### Other Languages

These syntactic problems with only are not restricted to English.

## Other Languages, Cont'd

Each of the above examples using only can be duplicated with the same meanings

- in French with seulement or ne ... que,
- in German with nur,
- in Hebrew with רק
- in Italian with soltanto,
- in Portuguese with somente, and
- in Spanish with solamente,

respectively.

# Syntactically Dangerous "All"

Consider the sentence,

All the lights in any room have a single on-off switch.

The question to be asked is "How many switches does any room have, one or one per light?"

The problem with this sentence is that it is not clear whether

- each light in any room has its own single on-off switch that isn't shared with any other light, or
- 2. all lights in any room share a common single on-off switch.

The sentence is ambiguous.

### Even a Third Meaning

There is yet another, more obscure, meaning, that ...

3. each light in any room has its own single on-off switch that may be shared with another light.

#### If one writes

Each light in any room has a single on-off switch.

or

Each light in any room has its own on-off switch.

then the first meaning is clearly intended.

If he writes

All lights in any room share a single on-off switch.

then the second meaning is clearly intended.

#### The ambiguous sentence

All the lights in any room have a single on-off switch.

is a classic example of scope ambiguity; it is not clear which quantifier equivalent, all, for " $\forall$ ", or a, for " $\exists$ !" (there exists a unique), takes precedence over the other.

Mathematics shows the problem clearly. The two meanings are:

- **1.**  $\forall y \in \text{ the lights in a room, } \exists !x \text{ such that } x \text{ is the on-off switch of } y$
- **2.**  $\exists ! x \text{ such that } \forall y \in \text{ the lights in a room, } x \text{ is the on-off switch of } y$

Many times the same ambiguity is hidden by domain knowledge.

E.g., consider ambiguous sentence (that is structurally similar to the "lights" sentence),

All persons have a unique national insurance number.

There is another, semantic danger in the sentence: it ain't true, Therefore, the software should not depend on it!

Domain knowledge tells the reader that the intended meaning of the sentence is that

 each person has his or her own unique national insurance number,

and not the ridiculous idea that

 all persons share a common unique national insurance number.

#### Dangerous "All", Cont'd

The second option is so ridiculous that most readers of the sentence would not even think that there *is* another option and that the sentence is ambiguous.

# Syntactically Dangerous Plural

Closely related to the syntactically dangerous all, is the syntactically dangerous plural.

The use of plural to describe a property of elements of a set or of sets makes it difficult to determine whether the property is that of each element or of the whole set.

Consider the two structurally identical sentences:

Students enroll in six courses per term.

Students enroll in hundreds of courses per term.

Domain knowledge tells us that the first sentence is talking about each student while the second is talking about the whole set of students.

Without this domain knowledge, there is nothing in either sentence to indicate whether enrollment in the stated number of courses per term is a property of each student or of the set of all students.

The first sentence is talking about each student; it should be written in singular form:

Each student enrolls in six courses per term.

Using a singular formulation for talking about properties of each or any student reserves the plural formulation:

Students enroll in hundreds of courses per term.

for talking about properties of the collection of students.

Alternatively, you could insist on singular even for sets, by introducing some set equivalent to hold the elements of the set:

The student body enrolls in hundreds of courses per term.

The same syntactic problem exists with other, non-universal quantifier equivalents, e.g., some, many, which are all plural.

# Even in Math or Tech Writing

Plural ambiguity is particularly problematic in mathematical or technical writing, although there are occasionally nearby formulae that disambiguate.

**E.g.**, Systems contain subsystems.

Is containment one—one, one—many, many—one, or many—many?

# Math or Tech Writing, Cont'd

Domain knowledge tells us what makes sense in this case, ...

but if you are trying to learn new mathematics with a sentence like this, then what?

# Guilt and My Writing

I began to feel guilty about using plural in my own writing.

Could I in good conscience write any sentence with an ambiguous use of plural?

These sentences amount to almost every sentence with plural.

Would I be able to sleep nights?

#### Guilt, Cont'd

I finally decided to banish sentences with the plural ambiguity from my writing, using plural only when I am talking about a property of the set of objects denoted by a plural construct, or rarely, when ambiguity is totally innocuous [Chantree2005].

# **Banishing Plural**

Implementing this decision meant finding singular equivalents for many, some, few, etc.

**e.g.** in Many people like to eat their lunch with a cold drink.

**or** Many people like to eat their lunches with cold drinks.

## Singular Substitutes

Like each is a singular substitute for all.

For many, I use many a or the typical.

For some, I use the occasional.

For few, I use the rare.

**e.g.** Many a person likes to eat his or her lunch with a cold drink.

and *definitely not* Many a person likes to eat their lunch with a cold drink.

# My Recent Writing

For the past 3 years I have been careful in my writing to avoid ambiguous plural and other problems mentioned in these slides, especially misplaced onlys and alsos.

# My Recent Writing, Cont'd

Sometimes the wording is strange.

My coauthors notice it and complain, but eventually accept it.

An occasional reviewer complains that we have English errors all over or that we need to have an English editor clean up the paper.

The typical reviewer nevertheless says that the paper is well-written and clear, even when occasionally rejecting it!

# My Recent Writing, Cont'd

I have had trouble with the typical copy editor who rewrites sentences into plural and moves the onlys and alsos to their normal sounding places, even in an article about the plural problem or about ambiguities, including that of misplaced onlys and alsos.

# Other Languages

These syntactic problems with plural universal quantifier equivalents and with plural sentences are not restricted to English.

# Other Languages, Cont'd

Each of the above examples using all or each can be duplicated with the same meanings

- in French with tous or chaque,
- in German with alles or jeder,
- in Hebrew with כל אחד or כל אחד,
- in Italian with tutti or ogni, and
- in Portuguese and Spanish with todo or cada,

respectively.

Mathematics has adopted a convention that makes intent very clear.

In mathematics, the universal quantifier  $\forall$ , read as for all is singular as in,

$$\forall x \in Int, x < x+1$$

For all Integers x, x is less than x+1

#### Dangerous Pronouns

With each pronoun, to which noun it refers is problematic, e.g.,

Every student thinks she is a genius.

One must be careful in writing to make sure that the referent of a pronoun is what is intended.

When one is writing text, she has no difficulty understanding a pronoun's referent.

#### Dangerous Pronouns, Cont'd

However, the poor reader must often guess.

The grammatical rules say that the referent of a pronoun must be the previous noun or the non-pronoun sentence subject.

This rule alone is ambiguous.

Moreover, sometimes the writer does not follow this rule in her thinking.

## Dangerous Pronouns, Cont'd

The best defense is to use nouns instead of pronouns, but that can sound funny.

Another good defense is to introduce formal names:

Consider the switch *s1*. ... *s1* is turned off.

# Dangerous "This"

The most insidious problem is that of This. (I capitalize it because it usually comes at the beginning of a sentence.)

The writer says, e.g.:

This prevents security breaches.

# Dangerous "This", Cont'd

To what does This refer?

to the previous noun?
to the previous sentence subject?
to the idea of the previous sentence?
to the idea of the previous *n* sentences?
to the idea of the current paragraph?
to the idea of the previous paragraph?

#### Dangerous "This", Cont'd

I have seen all these possibilities, and ...

I have seen situations in which more than one of these makes sense.

## Dangerous "This", Cont'd

The defense:

Always follow this by a noun that restricts the referent

e.g,

This encoding scheme prevents security breaches.

# Other Languages

These problems with This are not restricted to English.

Certainly, each language other than English has pronouns, which can have uncertain referents.

# Other Languages, Cont'd

Moreover, each of the above examples using This can be duplicated with the same meanings

- in French with Ceci,
- in German with Dieses,
- in Hebrew with והו,
- in Italian with Ciò,
- in Portuguese with Isto, and
- in Spanish with Esto,

respectively.

#### Conclusions

NL is unavoidable in RSs, even if only at the very beginning when you are talking with the client.

SA strikes in writing.

SD strikes in reading.

#### Conclusions, Cont'd

Ambiguity abounds in places you never even thought of, e.g., in only, in all, and in plural.

Any tool must have 100% recall and good summarization at the expense of some imprecision.

#### Most Important Lesson

In reality, we are never going to prevent ambiguity.

So we must learn to spot it, not only in polished RSs, ...

but also, and especially, in goals, business rules, and INITIAL RSs, in whose reading SD first strikes!

AND ASK THE CLIENT WHAT HE OR SHE MEANS!

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