# Carmen's Core Concepts (Math 135) 

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## Week 2

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## Divisibility Theorems

Let $a, b, c \in \mathbb{Z}$.
(1) Bounds by Divisibility (BBD): $(a \mid b \wedge b \neq 0) \Rightarrow|a| \leq|b|$
(2) Transitivity of Divisibility (TD): $(a|b \wedge b| c) \Rightarrow a \mid c$
(3) Divisibility of Integer Combinations (DIC):

$$
(a|b \wedge a| c) \Rightarrow \forall x, y \in \mathbb{Z} a \mid b x+c y
$$

Proof of DIC: Assume that $a \mid b$ and $a \mid c$. Then there exist integers $m$ and $n$ such that $a m=b$ and $a n=c$. Then for any $x$ and $y$ integers,

$$
b x+c y=a m x+a n y=a(m x+n y)
$$

and hence $a \mid b x+c y$.

## DIC Example

If $5 \mid a+2 b$ and $5 \mid 2 a+b$, then $5 \mid(a+2 b)(2)+(2 a+b)(-1)$ and simplifying shows that $5 \mid 3 b$.

## Converses

Definition: Let $A, B$ be statements. The converse of $A \Rightarrow B$ is $B \Rightarrow A$.

Example The converse of Bounds by Divisibility (BBD) is

$$
|a| \leq|b| \Rightarrow a \mid b \wedge b \neq 0
$$

## If and only if

If and only if $A \Leftrightarrow B, A$ iff $B, A$ if and only if $B$.

| $A$ | $B$ | $A \Leftrightarrow B$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |

Exercise: Show that $A \Leftrightarrow B \equiv(A \Rightarrow B) \wedge(B \Rightarrow A)$

## Sets

A set is a collection of elements.
(1) $\mathbb{N}=\{1,2, \ldots\}$
(2) $\mathbb{Q}=\{a / b \in \mathbb{R}: a \in \mathbb{Z} \wedge b \in \mathbb{Z} \wedge b \neq 0\}$
(3) $\}, \emptyset,\{\emptyset\}$
(9) $x \in S$ and $x \notin S$ (Important for proofs with sets)

## Other Set Examples

(1) Set of even numbers between 5 and 14 (inclusive).

$$
\{6,8,10,12,14\} \text { or }\{n \in \mathbb{N}: 5 \leq n \leq 14 \wedge 2 \mid n\}
$$

(2) All odd perfect squares.
$\left\{(2 k+1)^{2}: k \in \mathbb{Z}\right\}$ (or $\mathbb{N}$ overlap doesn't matter!)

## Set Operations

Let $S$ and $T$ be sets. Define
(1) $\# S$ or $|S|$. Size of the set $S$.
(2) $S \cup T=\{x: x \in S \vee x \in T\}$ (Union)
(3) $S \cap T=\{x: x \in S \wedge x \in T\}$ (Intersection)
(9) $S-T=\{x \in S: x \notin T\}$ (Set difference)
(0. $\bar{S}$ or $S^{c}$ (with respect to universe $U$ ) the complement of $S$, that is

$$
S^{c}=\{x \in U: x \notin S\}=U-S
$$

(0) $S \times T=\{(x, y): x \in S \wedge y \in T\}$ (Cartesian Product)

## More Set Terminology

Let $S$ and $T$ be sets. Then
(1) $S \subseteq T: S$ is a subset of $T$. Every element of $S$ is an element of $T$.
(2) $S \subsetneq T: S$ is a proper/strict subset of $T$. Every element of $S$ is an element of $T$ and some element of $T$ is not in $S$.
(3) $S \supseteq T: S$ contains $T$. Every element of $T$ is an element of $S$.
(9) $S \supsetneq T$ : $S$ properly/strictly contains $T$. Every element of $T$ is an element of $S$ and some element of $S$ is not in $T$.
(6) $S=T$ means $S \subseteq T$ and $T \subseteq S$.

## Sets and If and Only If

Show $S=T$ if and only if $S \cap T=S \cup T$.

## Proof:

- Suppose $S=T$. To show $S \cap T=S \cup T$ we need to show that $S \cap T \subseteq S \cup T$ and that $S \cap T \supseteq S \cup T$.
- First suppose that $x \in S \cap T$. Then $x \in S$ and $x \in T$. Hence $x \in S \cup T$.
- Next, suppose that $x \in S \cup T$. Then $x \in S$ or $x \in T$. Since $S=T$ we have in either case that $x \in S$ and $x \in T$. Thus $x \in S \cap T$. This shows that $S \cap T=S \cup T$ and completes the forward direction.
- Now assume that $S \cap T=S \cup T$. We want to show that $S=T$ which we do by showing that $S \subseteq T$ and $T \subseteq S$.
- First, suppose that $x \in S$. Then $x \in S \cup T=S \cap T$. Hence $x \in T$.
- Next, suppose that $x \in T$. Then $x \in S \cup T=S \cap T$. Hence $x \in S$. Therefore, $S=T$.


## Quantified Statements

(1) $\forall$ For all
(2) $\exists$ There exists

Prove $\forall n \in \mathbb{N}, 2 n^{2}+11 n+15$ is composite.
Proof: Let $n$ be an arbitrary natural number. Then factoring gives $2 n^{2}+11 n+15=(2 n+5)(n+3)$. Since $2 n+5>1$ and $n+3>1$, we have $2 n^{2}+11 n+15$ is composite.

Prove $\exists k \in \mathbb{Z}$ such that $6=3 k$.
Proof: Since $3 \cdot 2=6$, we see that $k=2$ satisfies the given statement.

## Assuming a For All Statement

Let $a, b, c \in \mathbb{Z}$. If $\forall x \in \mathbb{Z}, a \mid(b x+c)$ then $a \mid(b+c)$.
Proof: Assume $\forall x \in \mathbb{Z}, a \mid(b x+c)$. Then, for example, when $x=1$, we see that $a \mid(b(1)+c)$. Thus $a \mid(b+c)$.

## Domain Is Important!

Let $P(x)$ be the statement $x^{2}=2$ and let

$$
S=\{\sqrt{2},-\sqrt{2}\}
$$

Which of the following are true?
(1) $\exists x \in \mathbb{Z}, P(x)$
(2) $\forall x \in \mathbb{Z}, P(x)$
(3) $\exists x \in \mathbb{R}, P(x)$
(9) $\forall x \in \mathbb{R}, P(x)$
(6) $\exists x \in S, P(x)$
(0) $\forall x \in S, P(x)$

## Solution:

(1) False
(2) False
(3) True
(4) False
(3) True
(0) True

## Approaching Quantified Statement Problems

(1) A single counter example shows $(\forall x \in S, P(x))$ is false. Claim: Every positive even integer is composite. This claim is false since 2 is even but 2 is prime.
(2) A single example does not prove that $(\forall x \in S, P(x))$ is true. Claim: Every even integer at least 4 is composite.
This is true but we cannot prove it by saying " 6 is an even integer and is composite." We must show this is true for an arbitrary even integer $x$. (Idea: $2 \mid x$ so there exists a $k \in \mathbb{N}$ such that $2 k=x$ and $k \neq 1$.)
(3) A single example does show that $(\exists x \in S, P(x))$ is true. Claim: Some even integer is prime. This claim is true since 2 is even and 2 is prime.
(9) What about showing that $(\exists x \in S, P(x))$ is false? Idea: $(\exists x \in S, P(x))$ is false $\equiv \forall x \in S, \neg P(x)$ is true. This idea is central for proof by contradiction which we will see later.

## Negating Quantifiers

(1) Everybody in this room was born before 2010.

Solution: Somebody in this room was not born before 2010.
(2) Someone in this room was born before 1990

Solution: Everyone in this room was born after 1990.
(3) $\forall x \in \mathbb{R},|x|<5$

Solution: $\neg(\forall x \in \mathbb{R},|x|<5) \equiv \exists x \in \mathbb{R},|x| \geq 5$
(9) $\exists x \in \mathbb{R},|x| \leq 5$

Solution: $\neg(\exists x \in \mathbb{R},|x| \leq 5) \equiv \forall x \in \mathbb{R},|x|>5$

## Nesting Quantifiers

## Order Matters!

(1) $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^{3}-y^{3}=1$
(2) $\exists x \in \mathbb{R}, \exists y \in \mathbb{R}, x^{3}-y^{3}=1$
(3) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^{3}-y^{3}=1$
(9) $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^{3}-y^{3}=1$
(1) False (Choose $x=y=0$ )
(2) True (Choose $x=1$ and $y=0$ )
(3) True. Proof: Let $x \in \mathbb{R}$ be arbitrary. then choose $y=\sqrt[3]{x^{3}-1}$. Then

$$
x^{3}-y^{3}=x^{3}-\left(\sqrt[3]{x^{3}-1}\right)^{3}=x^{3}-\left(x^{3}-1\right)=1
$$

(9) False. Idea: Negate and show the negation is true!
$\neg\left(\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^{3}-y^{3}=1\right) \equiv \forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^{3}-y^{3} \neq 1$
Proof: Let $x \in \mathbb{R}$ be arbitrary. Take $y=x$. Then $x^{3}-y^{3}=x^{3}-x^{3}=0 \neq 1$.

