

Lecture 43

Theorem: Rational Roots Theorem (RRT) If $f(x) = a_n x^n + \dots + a_1 x + a_0 \in \mathbb{Z}[x]$ and $r = \frac{s}{t} \in \mathbb{Q}$ is a root of $f(x)$ over \mathbb{Q} in lowest terms, then $s \mid a_0$ and $t \mid a_n$.

Proof: Plug r into $f(x)$:

$$0 = a_n \left(\frac{s}{t}\right)^n + \dots + a_1 \left(\frac{s}{t}\right) + a_0.$$

Multiply by t^n

$$0 = a_n s^n + a_{n-1} s^{n-1} t + \dots + a_1 s t^{n-1} + a_0 t^n.$$

Rearranging gives

$$a_0 t^n = -s(a_n s^{n-1} + a_{n-1} s^{n-2} t + \dots + a_1 t^{n-1})$$

and hence $s \mid a_0 t^n$. Since $\gcd(s, t) = 1$, we see that $\gcd(s, t^n) = 1$ (following from GCDPF) and hence $s \mid a_0$ by Coprimeness and Divisibility. Similarly, $t \mid a_n$. ■

Example: Find the roots of

$$2x^3 + x^2 - 6x - 3 \in \mathbb{R}[x]$$

Solution: By the Rational Roots Theorem, if r is a root, then writing $r = \frac{s}{t}$, we have that $s \mid -3$ and $t \mid 2$. This gives the following possibilities for r :

$$\pm 1, \pm 3, \pm \frac{3}{2}, \pm \frac{1}{2}$$

Trying each of these possibilities one by one shows that $r = -\frac{1}{2}$ is a root since

$$2\left(\frac{-1}{2}\right)^3 + \left(\frac{-1}{2}\right)^2 - 6\left(\frac{-1}{2}\right) - 3 = \frac{-1}{4} + \frac{1}{4} + 3 - 3 = 0$$

Hence $(x + \frac{1}{2})$ or $(2x + 1)$ is a factor. By long division (or grouping and factoring), we see that

$$2x^3 + x^2 - 6x - 3 = (2x + 1)(x^2 - 3) = (2x + 1)(x - \sqrt{3})(x + \sqrt{3})$$

Hence all real roots are given by $-\frac{1}{2}, \pm\sqrt{3}$. ■

Instructor's Comments: This is the 15 minute mark.

Handout or Document Camera or Class Exercise

Factor $x^3 - \frac{32}{15}x^2 + \frac{1}{5}x + \frac{2}{15}$ as a product of irreducible polynomials over \mathbb{R} .

Solution: The above polynomial is equal to

$$\frac{1}{15}(15x^3 - 32x^2 + 3x + 2) = f(x)$$

By the Rational Roots Theorem, possible roots are

$$\pm 1, \pm \frac{1}{3}, \pm \frac{1}{5}, \pm \frac{1}{15}, \pm 2, \pm \frac{2}{3}, \pm \frac{2}{5}, \pm \frac{2}{15},$$

Note that $x = 2$ is a root. Hence by the Factor Theorem, $x - 2$ is a factor. By long division:

Handwritten long division of $15x^3 - 32x^2 + 3x + 2$ by $x - 2$. The quotient is $15x^2 - 2x - 1$. The steps shown are:

$$\begin{array}{r} 15x^2 - 2x - 1 \\ x-2 \overline{) 15x^3 - 32x^2 + 3x + 2} \\ \underline{15x^3 - 30x^2} \\ -2x^2 + 3x \\ \underline{-2x^2 + 4x} \\ -x + 2 \end{array}$$

we have that $f(x) = \frac{1}{15}(x - 2)(15x^2 - 2x - 1) = \frac{1}{15}(x - 2)(5x + 1)(3x - 1)$ completing the question. ■

Instructor's Comments: This is the 30 minute mark

Example: Prove that $\sqrt{7}$ is irrational.

Proof: Assume towards a contradiction that $\sqrt{7} = x \in \mathbb{Q}$. Square both sides gives

$$7 = x^2 \quad \implies \quad 0 = x^2 - 7$$

Therefore, as a polynomial, $x^2 - 7$ has a rational root. By the Rational Root Theorem, the only possible rational roots are given by $\pm 1, \pm 7$. By inspection, none of these are roots:

$$(\pm 1)^2 - 7 = -6 \neq 0 \quad (\pm 7)^2 - 7 = 42 \neq 0$$

Hence, x cannot be rational. ■

Instructor's Comments: This is the 35 minute mark

Handout or Document Camera or Class Exercise

Prove that $\sqrt{5} + \sqrt{3}$ is irrational.

Solution: Assume towards a contradiction that $\sqrt{5} + \sqrt{3} = x \in \mathbb{Q}$. Squaring gives

$$5 + 2\sqrt{15} + 3 = x^2 \quad \implies \quad 2\sqrt{15} = x^2 - 8$$

Squaring again gives

$$60 = x^4 - 16x^2 + 64 \quad \implies \quad 0 = x^4 - 16x^2 + 4$$

By the Rational Roots Theorem, the only possible roots are

$$\pm 1, \pm 2, \pm 4$$

A quick check shows that none of these work. ■

Instructor's Comments: This is the 45 minute mark

Theorem: (Conjugate Roots Theorem (CJRT)) If $c \in \mathbb{C}$ is a root of a polynomial $p(x) \in \mathbb{R}[x]$ (over \mathbb{C}) then \bar{c} is a root of $p(x)$.

Proof: Write $p(x) = a_n x^n + \dots + a_1 x + a_0 \in \mathbb{R}[x]$ with $p(c) = 0$. Then:

$$\begin{aligned}
 p(\bar{c}) &= a_n (\bar{c})^n + \dots + a_1 \bar{c} + a_0 \\
 &= \overline{a_n (c)^n + \dots + a_1 c + a_0} && \text{Since coefficients are real and PCJ.} \\
 &= \overline{a_n (c)^n + \dots + a_1 c + a_0} && \text{By PCJ} \\
 &= \overline{p(c)} \\
 &= 0
 \end{aligned}$$

Instructor's Comments: This is the 50 minute mark.