#### **IMPORTANT NOTICE TO STUDENTS**

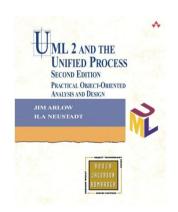
These slides are **NOT** to be used as a replacement for student notes.

These **slides** are sometimes **vague and incomplete on purpose** to spark a class discussion

# Introduction to Unified Modelling Language (UML)

(part 2- Class diagram, Associations)

CS 446/646 ECE452 May 6<sup>th</sup>, 2011



Material covered in this lecture is based on various chapters from UML 2 and the Unified Process- 2<sup>nd</sup> Edition Practical Object Oriented Analysis & Design

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# **Objects**

### What are Objects

• "a <u>discrete entity</u> with a <u>well-defined boundary</u> that <u>encapsulates</u> state and behaviour; an instance of a class" *UML Reference Manual*, 2<sup>nd</sup> Edition-2004

#### Observations

- an instance of a class
- state is maintained in fields
- behaviour is implemented via methods
- every object is uniquely identified

# **UML Object Notation**

### Representation

- box with two compartments
- object identifier
  - always underlined
  - anonymous objects
  - $-: \rightarrow instanceOf$
- attribute compartment
  - may omit some or all fields

#### object:class

accountNumber : String = "123" owner : String = "Jim Andrew" balance : double = 300.00

#### :class

accountNumber : String = "123" owner : String = "Jim Andrew"

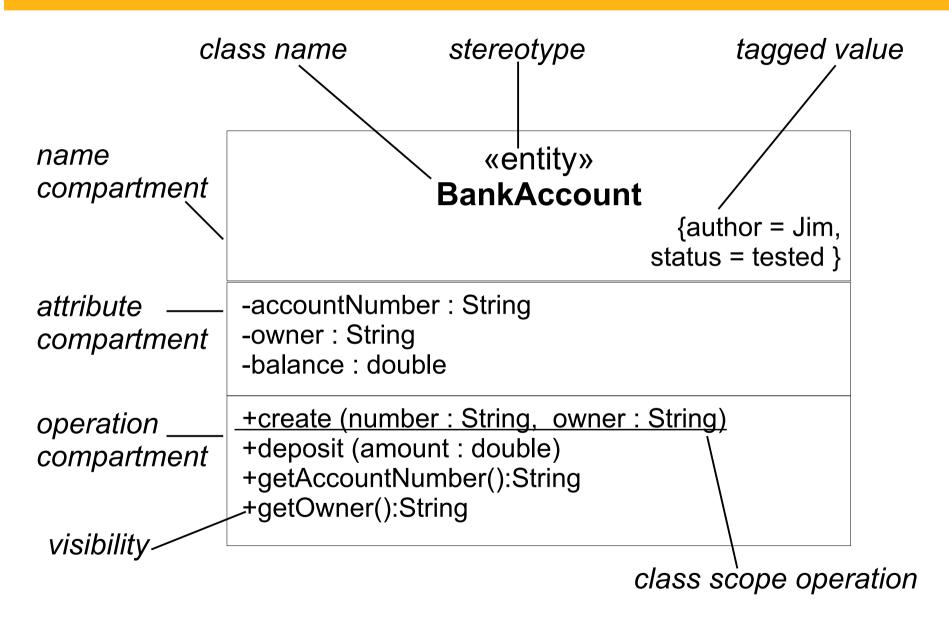
balance : double = 300.00

### Classes

#### What are Classes

- "the <u>descriptor</u> for a <u>set of objects</u> that <u>share</u> the same attributes, operations, methods, relationships, and behaviour" *UML Reference Manual, 2<sup>nd</sup> Edition-2004*
- **template** for objects with similar features

### **UML Class Notation**



### **UML Class Notation**

# «exercise» **StudentToDo**

+ reviewAndLearnMissingUMLClassNotations()

### **How Much to Show?**

#### Scenarios

• scenario 1: inter-class relationship

• scenario 2: behaviour of a class or classes

• scenario 3: entity classes representing data entities

### **How Much to Show?**

#### Scenarios

- scenario 1: inter-class relationship
  - class boxes are probably enough with name compartment only
- scenario 2: behaviour of a class or classes
  - class boxes with name & operations compartment
- scenario 3: entity classes representing data entities
  - ask the class?

# **Analysis Classes**

### What is an Analysis Class?

- represents an important concept of the problem domain
- maps on to real-world concepts
- an attempt to capture the <u>big picture</u>

#### **BankAccount**

accountNumber owner balance

deposit ()
getAccountNumber()
getOwner()

Q: what about savings account sub-class of BankAccount?

**SavingAccount** 

# **Analysis Classes**

# Important Analysis Classes

- «boundary»
  - a class that mediates interaction between the system (or subsystem) and its environment
- «control»
  - a class that encapsulates use case specific behaviour
- «entity»
  - a class that is used to model persistence information

# **Analysis Classes**

#### **Observations**

- name reflects the intent of abstraction
- focus clearly defined/understood
- small & well defined set of responsibilities
- high <u>cohesion</u> & low <u>coupling</u>

Q: responsibility, cohesion & coupling?

Q: can we use analysis classes for

implementation?

#### **BankAccount**

accountNumber owner balance

deposit ()
withdraw()
calculateInterest()

clientPromotion()

# **Design Classes**

### What is a Design Class?

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- Integrates the problem domain & solution domain
  - problem domain → refined analysis classes
  - solution domain → implementation specific classes
- are complete, ready to be implemented

BankAccount		
-owner:	Number : String String : double = 0	
+BankAccount (owner:String, number:String) +deposit (m:double):void +withdraw (m:double):void - validateWithdraw():boolean 3 +getOwner():String		
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# **Design Classes**

#### Concerns

- responsibility
  - the public methods imply a contract
  - code evolution should be considered
- inheritance
  - major concern of design classes (why?)

### **Inheritance Under Review**

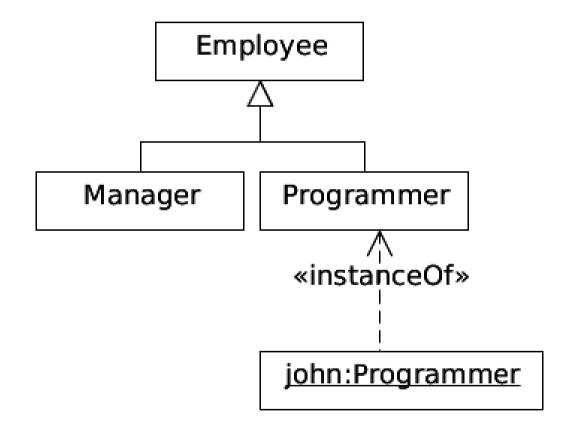
#### Concerns

- the strongest form of coupling between classes
- "fragile base class" problem
  - changes in the base class impact subclasses
- inflexible to change
  - fixed at runtime

# **Example: Ambitious John**

How to promote **john** to be a manager?

• john:Programmer vs. john:Manager



# **Example: Ambitious John**

Aggregation to rescue employee has a job job **Employee** Job 0..\* «instanceOf» Programmer Manager «instanceOf» «instanceOf» <u>john:Employee</u> :Manager :Programmer

## **Inheritance or Interface**

#### Inheritance

- interface & implementation
- concerns with reuse

#### Interface

- interface only
- concerns with functionality contract
  - "design by contract"
- concerns with reuse (what?)

### **Further Considerations**

# Student Self-Study

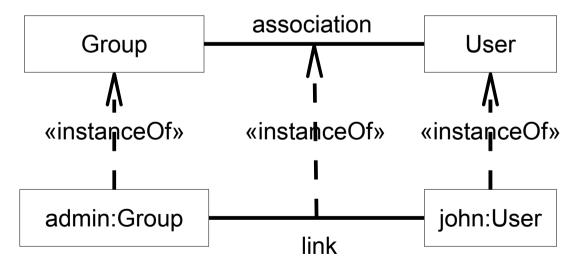
- Templates
- Nested classes
- Multiple Inheritance



# **Association Relationship**

#### What is an Association?

- connection between two things (usually classes)
- "for a link between two object, there must be an association between the class of those objects"
  - link is an instance of an association
  - link can be represented by dependency relationship



# Example

# Decipher this

- a Company can have exactly seven <u>employees</u>
- a Person can be <u>employed</u> by exactly one Company
- employee 7

  employee 7

  employer 1 1.\*
  owner operator

  Company

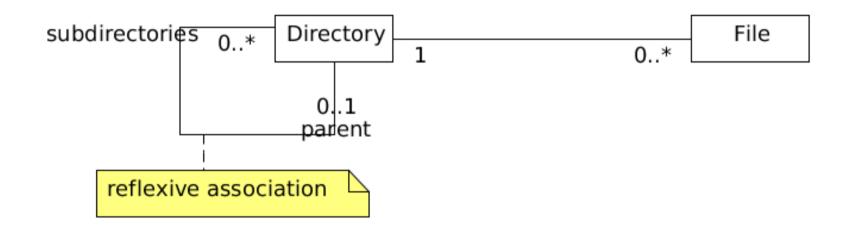
  0.\* 0.\*

  xactly one owner BankAccount
- a BankAccount can have exactly one <u>owner</u>
- a Person may have zero to many BankAccounts
- a BankAccount can have one or many operators
- a Person may operate zero to many BankAccounts

### Reflexive Association

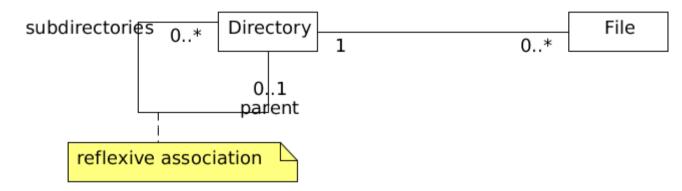
### Definition

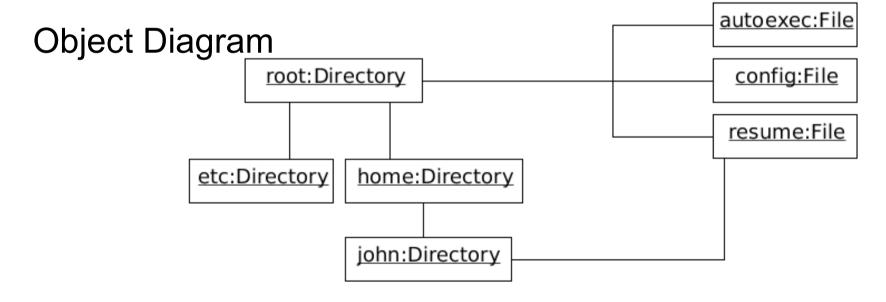
• A class has an association with itself



### Reflexive Association

### Class Diagram





# **Navigation**

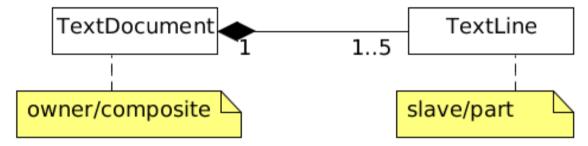
### Review the following

- navigation notation & rules
- uni-direction & bi-direction associations

# **Types of Association**

# Composition

 strong whole/part (owner/slave) relationship between classes

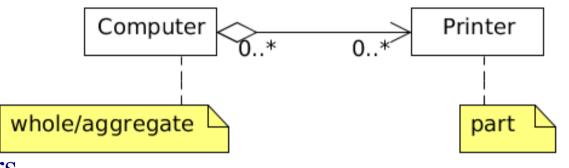


- can we have more than "1" parent?
- what happens when the parent is destroyed?

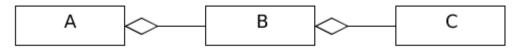
# **Types of Association**

# Aggregation

- weaker whole/part relationship between classes
  - classes can exist on their own
- observations
  - a computer may
    be attached to
    zero or more printers

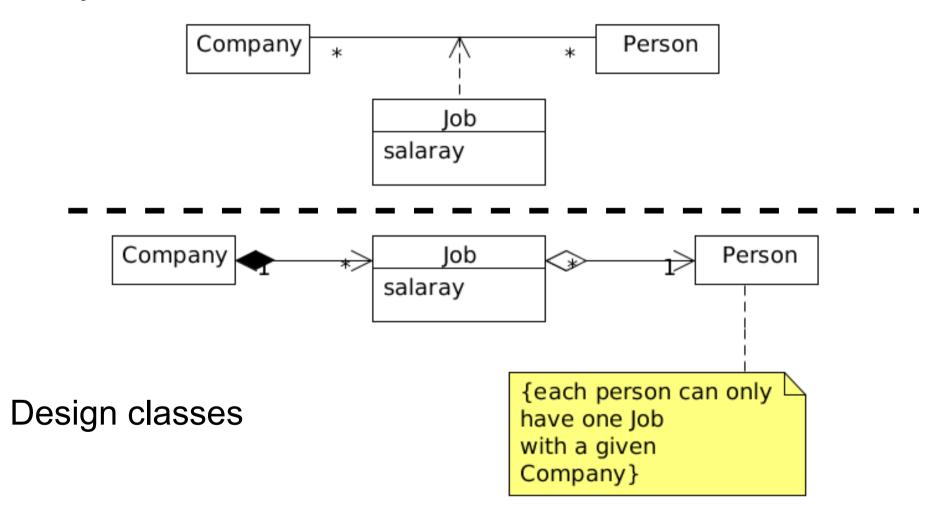


- many computers can use a printer
- printer may exist even if there are no computers
- aggregation is transitive



### **Association Classes**

### Analysis classes



## **Association Classes**

#### **Observations**

- association classes are purely analysis classes
- convert association class into normal design class
  - use the various relationships to clarify
    - association (aggregation, composition, dependency)
  - additional constraints to refine the model
    - navigation, multiplicity

# **Student Study**

# Compulsory Reading

- Sequence diagram
- State diagram
- Activity diagram