# Decisions with Multiple Agents: Game Theory 

Alice Gao<br>Lecture 24

Based on work by K. Leyton-Brown, K. Larson, and P. van Beek

## Learning Goals

By the end of the lecture, you should be able to

- Determine dominant-strategy equilibria of a 2-player normal form game.
- Determine pure-strategy Nash equilibria of a 2-player normal form game.
- Determine Pareto optimal outcomes of a 2-player normal form game.
- Calculate a mixed strategy Nash equilibrium of a 2-player normal form game.


## Outline

Learning Goals

Prisoner's dilemma

Matching quarters

Dancing or concert?

Revisiting the Learning goals

## Learning Goals

# Prisoner's dilemma 

## Matching quarters

## Dancing or concert?

Revisiting the Learning goals

## Prisoner's dilemma



## CQ: Prisoner's dilemma - DSE

CQ: Which outcome, if any, is a dominant strategy equilibrium?
(A) (cooperate, cooperate)
(B) (cooperate, defect)
(C) (defect, cooperate)
(D) (defect, defect)
(E) There is no dominant strategy equilibrium.

Bob

| Alice | cooperate defect | cooperate | defect |
| :---: | :---: | :---: | :---: |
|  |  | $(-1,-1)$ | $(-3,0)$ |
|  |  | $(0,-3)$ | $(-2,-2)$ |

## CQ: Prisoner's dilemma - NE

CQ: How many of the four outcomes are pure-strategy Nash equilibria?
(A) 0
(B) $1 \quad$ (C) 2
(D) 3
(E) 4

Bob

| Alice | cooperate defect | cooperate | defect |
| :---: | :---: | :---: | :---: |
|  |  | $(-1,-1)$ | $(-3,0)$ |
|  |  | $(0,-3)$ | $(-2,-2)$ |

## CQ: Prisoner's dilemma - Pareto optimality

CQ: How many of the four outcomes are Pareto optimal?
(A) 0
(B) 1
(C) 2
(D) 3
(E) 4

Bob

| Alice | cooperate defect | cooperate | defect |
| :---: | :---: | :---: | :---: |
|  |  | $(-1,-1)$ | $(-3,0)$ |
|  |  | $(0,-3)$ | $(-2,-2)$ |

## Learning Goals

## Prisoner's dilemma

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## Dancing or concert?

## Revisiting the Learning goals

## Matching quarters

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Alice wants the two coins to match whereas Bob wants the two coins to mismatch.

CQ: Matching quarters - NE

CQ: How many of the four outcomes are pure-strategy Nash equilibria?
(A) 0
(B) $1 \quad$ (C) 2
(D) 3
(E) 4

|  | Bob |  |
| :---: | :---: | :---: |
|  | heads |  |
| tails |  |  |
|  | heads | $(1,0)$ |
|  | $(0,1)$ |  |
|  |  | $(0,1)$ |
|  |  | $(1,0)$ |

## Learning Goals

## Prisoner's dilemma

Matching quarters

Dancing or concert?

## Revisiting the Learning goals

## Dancing or concert?

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | dancing | concert |
| Alice | dancingconcert | $(2,1)$ | $(0,0)$ |
|  |  | $(0,0)$ | $(1,2)$ |

Alice and Bob want to sign up for an activity together. They both prefer to sign up for the same activity. However, Alice prefers dancing over going to a concert whereas Bob prefers going to a concert over dancing.

## CQ: Why is a player willing to mix between two actions?

Consider a 2-player normal form game and fix Bob's strategy. Alice is willing to play heads $60 \%$ of the time and tails $40 \%$ of the time. Which of the following statements is true?
(A) Alice's expected utility of playing heads is greater than her expected utility of playing tails.
(B) Alice's expected utility of playing heads is less than her expected utility of playing tails.
(C) Alice's expected utility of playing heads is same as her expected utility of playing tails.

## CQ: Dancing or concert - mixed-strategy NE

CQ: At the mixed strategy Nash equilibrium, with what probability does Alice go dancing?
(A) 0
(B) $1 / 3$
(C) $2 / 3$
(D) 1

| Alice | dancing | Bob |  |
| :---: | :---: | :---: | :---: |
|  |  | dancing | concert |
|  |  | $(2,1)$ | $(0,0)$ |
|  |  | $(0,0)$ | $(1,2)$ |

## CQ: Dancing or concert - mixed-strategy NE

CQ: At the mixed strategy Nash equilibrium, with what probability does Bob go dancing?
(A) 0
(B) $1 / 3$
(C) $2 / 3$
(D) 1

| Alice | dancing | Bob |  |
| :---: | :---: | :---: | :---: |
|  |  | dancing | concert |
|  |  | $(2,1)$ | $(0,0)$ |
|  |  | $(0,0)$ | $(1,2)$ |

## Revisiting the Learning Goals

By the end of the lecture, you should be able to

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