Breadth and depth requirements 2022-2023

Many of the checklists have a non-math Breadth and Depth requirement that includes **Humanities (Hum)**, **Social Sciences (SS)**, **Pure Sciences (PS)**, and **Pure and Applied Sciences (AS)**. The following chart indicates which category each subject area is classified under for students using a 2023/2024 calendar.

Some depth examples are on the last page of this document.

| Subject | Description | Hum | SS | PS | AS |
|---------|-------------------------------------|-----|----------|----|----|
| ACTSC | Actuarial Science | | | | |
| AFM | Accounting and Financial Management | | √ | | |
| ASL | American Sign Language | V | | | |
| AMATH | Applied Mathematics | | | | |
| ANTH | Anthropology | | √ | | |
| APPLS | Applied Language Studies | | V | | |
| ARABIC | Arabic | V | | | |
| ARBUS | Arts and Business | | √ | | |
| ARCH | Architecture | | | | * |
| ARTS | Arts | √ | | | |

| AVIA | Aviation | | | | |
|-------|---|---|----------|---|---|
| BASE | Bridge to Academic Success in English | | | | |
| BET | Business, Entrepreneurship and Technology | | √ | | |
| BIOL | Biology | | | √ | √ |
| BME | Biomedical Engineering | | | | * |
| BUS | Business (Wilfrid Laurier University) | | √ | | |
| CDNST | Canadian Studies | | | | |
| СНЕМ | Chemistry | | | √ | √ |
| CHINA | Chinese | √ | | | |
| CI | Cultural Identities | | | | |
| CIVE | Civil Engineering | | | | * |
| CLAS | Classical Studies | √ | | | |
| CM | Computational Mathematics | | | | |
| CMW | Church Music and Worship | √ | | | |
| СО | Combinatorics and Optimization | | | | |
| COMM | Commerce | | √ | | |
| CROAT | Croatian | √ | | | |

| CS | Computer Science | | | | |
|-------|-------------------------------------|---|---|---|----------|
| DAC | Digital Arts Communication | √ | | | |
| DRAMA | Drama | | | | |
| DUTCH | Dutch | √ | | | |
| EARTH | Earth Sciences | | | √ | √ |
| EASIA | East Asian Studies | √ | | | |
| ECE | Electrical and Computer Engineering | | | | * |
| ECON | Economics | | √ | | |
| EFAS | English for Academic Success | | | | |
| EMLS | English for Multilingual Speakers | | | | |
| ENBUS | Environment and Business | | √ | | |
| ENGL | English | √ | | | |
| ENVE | Environmental Engineering | | | | * |
| ENVS | Environmental Studies | | | | √ |
| ERS | Environment and Resource Studies | | | | √ |
| FINE | Fine Arts | √ | | | |
| FR | French Studies | √ | | | |

| GBDA | Global Business and Digital Arts | | | |
|--------|--|----------|----------|---|
| GENE | General Engineering | | | * |
| GEOE | Geological Engineering | | | * |
| GEOG | Geography and Environmental Management | | √ | |
| GER | German | √ | | |
| GERON | Gerontology | | | √ |
| GRK | Greek | √ | | |
| GSJ | Gender and Social Justice | | V | |
| HIST | History | √ | | |
| HEALTH | Health | | | √ |
| HRM | Human Resources Management | | √ | |
| HUMSC | Human Sciences | √ | | |
| INDENT | Indigenous Entrepreneurship | | V | |
| INDEV | International Development | | V | |
| INDG | Indigenous Studies | | V | |
| INTST | International Studies | | √ | |
| INTTS | International Trade | | V | |

| IS | Independent Studies | | | |
|--------|----------------------------------|---|----------|----------|
| ISS | Interdisciplinary Social Science | | V | |
| ITAL | Italian | √ | | |
| ITALST | Italian Studies | √ | | |
| JAPAN | Japanese | √ | | |
| JS | Jewish Studies | √ | | |
| KIN | Kinesiology | | | √ |
| KOREA | Korean | √ | | |
| LAT | Latin | √ | | |
| LS | Legal Studies | | √ | |
| MATBUS | Mathematical Business | | | |
| MATH | Mathematics | | | |
| ME | Mechanical Engineering | | | * |
| MEDVL | Medieval Studies | V | | |
| MNS | Materials and Nano-Sciences | | | V |
| MOHAWK | Mohawk | V | | |
| MSCI | Management Sciences | | V | |

| MTE | Mechatronics Engineering | | | | * |
|-------|-----------------------------------|----------|----------|---|---|
| MTHEL | Mathematics Electives | | | | |
| MUSIC | Music | √ | | | |
| NATST | Native Studies | | √ | | |
| NE | Nanotechnology Engineering | | | | * |
| PACS | Peace and Conflict Studies | | √ | | |
| PHIL | Philosophy | √ | | | |
| PHYS | Physics | | | √ | √ |
| PLAN | Planning | | | | √ |
| PMATH | Pure Mathematics | | | | |
| POLSH | Polish | √ | | | |
| PORT | Portuguese | √ | | | |
| PSCI | Political Science | | V | | |
| PSYCH | Psychology | | V | | |
| REC | Recreation and Leisure Studies | | √ | | |
| REES | Russian and East European Studies | √ | | | |
| RS | Religious Studies | √ | | | |

| RUSS | Russian | √ | | | |
|--------|---------------------------------|---|---|---|----------|
| SCI | Science | | | √ | √ |
| SDS | Social Development Studies | | √ | | |
| SE | Software Engineering | | | | |
| SI | Studies in Islam | √ | | | |
| SMF | Sexuality, Marriage, and Family | | V | | |
| SOC | Sociology | | √ | | |
| SOCWK | Social Work | | V | | |
| SPAN | Spanish | √ | | | |
| SPCOM | Speech Communication | √ | | | |
| STAT | Statistics | | | | |
| STV | Society, Technology and Values | | V | | |
| SYDE | Systems Design Engineering | | | | * |
| THPERF | Theatre and Performance | √ | | | |
| UNIV | University | | | | |
| VCULT | Visual Culture | √ | | | |
| WS | Women's Studies | | V | | |

*Consult a CS advisor first to ensure whether the course is appropriate for your breadth and/or depth.

The "Depth" requirement can be met in two ways:

- 3 courses (1.5 units) that have the same subject with at least one of them (0.5 units) at the third-year level or higher, or
- 3 courses (1.5 units) with the same subject forming a prerequisite chain of length three

Here are some examples of prerequisite chains of length three. In each case, course Z has course Y as a prerequisite and course Y has course X as a prerequisite.

- BU 121, followed by BU 352, followed by BU 362
- ECON 101, followed by 201, followed by one of 301, 332, 341, 342, 355, 357, 361, etc.
- JAPAN 101R followed by 102R, followed by 201R
- PHYS 121, followed by 122, followed by one of 226, 234, 242, 256, 263, 358, 375,
 380, 383
- PSYCH 101 followed by 211, followed by one of 306, 307, 308, 320

Many subject areas do not have prerequisite chains. Students interested in these areas should use the first option for satisfying the requirement.