# CS885 Reinforcement Learning Lecture 19c: July 4, 2018

Memory Augmented Networks [GBC] Chap. 10

# Memory Augmented Networks

- LSTM (Long Short Term Memory) — Hochreiter, Schmidhuber (1997)
- Attention Mechanism
- Addressable memory
  - End-to-end Memory Networks (Sukhbaatar, Szlam, Weston, Fergus; NIPS 2015)
- General read/write memory
  - Differentiable Neural Computers (Graves et al.; Nature 2016)

# Long Short Term Memory (LSTM)

- Special gated structure to control memorization and forgetting in RNNs
- Mitigate gradient vanishing
- Facilitate long term memory



#### Unrolled long short term memory



### Encoder-Decoder Model

- Also known as sequence2sequence
  - $-x^{(i)}$ :  $i^{th}$  input
  - $-y^{(i)}$ :  $i^{th}$  output
  - c: context (embedding)
- Usage:
  - Machine translation
  - Question answering
  - Dialog



## Machine Translation

 Cho, van Merrienboer, Gulcehre, Bahdanau, Bougares, Schwenk, Bengio (2014) Learning Phrase Representations using RNN Encoder-Decoder for Statistical Machine Translation

Source	Translation Model	RNN Encoder-Decoder
at the end of the	[a la fin de la] [f la fin des années] [être sup-	[à la fin du] [à la fin des] [à la fin de la]
	primés à la fin de la]	
for the first time	[r © pour la premirëre fois] [été donnés pour	[pour la première fois] [pour la première fois,]
	la première fois] [été commémorée pour la	[pour la première fois que]
	première fois]	
in the United States	[? aux ?tats-Unis et] [été ouvertes aux États-	[aux Etats-Unis et] [des Etats-Unis et] [des
and	Unis et] [été constatées aux États-Unis et]	États-Unis et]
, as well as	[?s, qu'] [?s, ainsi que] [?re aussi bien que]	[, ainsi qu'] [, ainsi que] [, ainsi que les]
one of the most	[?t ?l' un des plus] [?l' un des plus] [être retenue	[l' un des] [le] [un des]
	comme un de ses plus]	

## Attention

- Mechanism for alignment in machine translation, image captioning, memory addressing, etc.
- Attention in machine translation: align each output word with relevant input words by computing a softmax of the inputs
  - Context vector  $c_i$ : weighted sum of input encodings  $h_i$

 $c_i = \sum_j a_{ij} h_j$ 

– Where  $a_{ij}$  is an alignment weight between input encoding  $h_j$  and output encoding  $s_i$ 

$$a_{ij} = \frac{\exp(alignment(s_i,h_j))}{\sum_{j'} \exp(alignment(s_i,h_{j'}))} \text{ (softmax)} - \text{Alignment example: } alignment(s_i,h_j) = s_i^T h_j$$

#### Attention

• Picture

# Machine Translation with LSTM units and attention

• Bahdanau, Cho, Bengio (ICLR-2015)



RNNsearch: with attention RNNenc: no attention

- Bleu: BiLingual Evaluation Understudy
  - Percentage of words in common between translation and ground truth

## Alignment example

• Bahdanau, Cho, Bengio (ICLR-2015)



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#### Question Answering / Dialog Systems

- Suppose we have a database of message-response pairs
  - Store database in memory
  - Key-value pairs: embeddings of message-response pairs  $(m_i, r_i)$
- Use attention mechanism to answer query
  - Embed query: q
  - Measure alignment of query with each message:  $a_i = q^T m_i$
  - Compute softmax distribution:  $p_i = \exp(a_i) / \sum_j \exp(a_j)$
  - Compute response:  $r = \sum_i p_i r_i$
  - Decode response

# **Reading Comprehension**

 End-to-end memory networks (Sukhbaatar, Szlam, Weston, Fergus; NIPS 2015)



# **Reading Comprehension**

 End-to-end memory networks (Sukhbaatar, Szlam, Weston, Fergus; NIPS 2015)

Story (1: 1 supporting fact)	Support	Hop 1	Hop 2	Hop 3	
Daniel went to the bathroom.		0.00	0.00	0.03	
Mary travelled to the hallway.		0.00	0.00	0.00	
John went to the bedroom.		0.37	0.02	0.00	
John travelled to the bathroom.	yes	0.60	0.98	0.96	
Mary went to the office.		0.01	0.00	0.00	
Where is John? Answer: bathroom Prediction: bathroom					
Story (16: basic induction)	Support	Hop 1	Hop 2	Hop 3	
Story (16: basic induction) Brian is a frog.	Support yes	Hop 1 0.00	Hop 2 0.98	Hop 3 0.00	
Story (16: basic induction) Brian is a frog. Lily is gray.	Support yes	Hop 1 0.00 0.07	Hop 2 0.98 0.00	Hop 3 0.00 0.00	
<b>Story (16: basic induction)</b> Brian is a frog. Lily is gray. Brian is yellow.	Support yes yes	Hop 1 0.00 0.07 0.07	Hop 2 0.98 0.00 0.00	Hop 3 0.00 0.00 1.00	
<b>Story (16: basic induction)</b> Brian is a frog. Lily is gray. Brian is yellow. Julius is green.	Support yes yes	Hop 1 0.00 0.07 0.07 0.06	Hop 2 0.98 0.00 0.00 0.00	Hop 3 0.00 0.00 1.00 0.00	
Story (16: basic induction) Brian is a frog. Lily is gray. Brian is yellow. Julius is green. Greg is a frog.	Support yes yes yes	Hop 1 0.00 0.07 0.07 0.06 0.76	Hop 2 0.98 0.00 0.00 0.00 0.02	Hop 3 0.00 0.00 1.00 0.00 0.00	

Story (2: 2 supporting facts)	Support	Hop 1	Hop 2	Hop 3
John dropped the milk.		0.06	0.00	0.00
John took the milk there.	yes	0.88	1.00	0.00
Sandra went back to the bathroom.		0.00	0.00	0.00
John moved to the hallway.	yes	0.00	0.00	1.00
Mary went back to the bedroom.		0.00	0.00	0.00
Where is the milk? Answer: hallway	Prediction: hallway			
Story (18: size reasoning)	Support	Hop 1	Hop 2	Hop 3
Story (18: size reasoning) The suitcase is bigger than the chest.	Support yes	Hop 1 0.00	Hop 2 0.88	Hop 3 0.00
<b>Story (18: size reasoning)</b> The suitcase is bigger than the chest. The box is bigger than the chocolate.	Support yes	Hop 1 0.00 0.04	Hop 2 0.88 0.05	Hop 3 0.00 0.10
<b>Story (18: size reasoning)</b> The suitcase is bigger than the chest. The box is bigger than the chocolate. The chest is bigger than the chocolate.	Support yes yes	Hop 1 0.00 0.04 0.17	Hop 2 0.88 0.05 0.07	Hop 3 0.00 0.10 0.90
<b>Story (18: size reasoning)</b> The suitcase is bigger than the chest. The box is bigger than the chocolate. The chest is bigger than the chocolate. The chest fits inside the container.	Support yes yes	Hop 1 0.00 0.04 0.17 0.00	Hop 2 0.88 0.05 0.07 0.00	Hop 3 0.00 0.10 0.90 0.00
<b>Story (18: size reasoning)</b> The suitcase is bigger than the chest. The box is bigger than the chocolate. The chest is bigger than the chocolate. The chest fits inside the container. The chest fits inside the box.	Support yes yes	Hop 1 0.00 0.04 0.17 0.00 0.00	Hop 2 0.88 0.05 0.07 0.00 0.00	Hop 3 0.00 0.10 0.90 0.00 0.00

# General read/write memory

- Replace hidden units by addressable memory
- Replace output gate by attention mechanism
- Generalize input and forget gates to vectors that perform specific operations on each record in the memory

