

## Lecture 34

**Instructor's Comments:** There's a large probability that you might have extra time in this lecture - there are ways to fill that time in later lectures with some extra complex numbers proofs.

### Complex Numbers

Our current view of important sets:

$$\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}$$

These sets can be thought of as helping us to solve polynomial equations. However,  $x^2 + 1 = 0$  has no solution in any of these sets.

**Instructor's Comments:** This is the 3 minute mark

**Definition:** A complex number (in standard form) is an expression of the form  $x + yi$  where  $x, y \in \mathbb{R}$  and  $i$  is the imaginary unit. Denote the set of complex numbers by

$$\mathbb{C} := \{x + yi : x, y \in \mathbb{R}\}$$

**Example:**  $1 + 2i$ ,  $3i$ ,  $\sqrt{13} + \pi i$ ,  $2$  (or  $2 + 0i$ ).

**Note:**

(i)  $\mathbb{R} \subseteq \mathbb{C}$

(ii) If  $z = x + yi$ , then  $x = \operatorname{Re}(z) = \Re(z)$  is called the real part and  $y = \operatorname{Im}(z) = \Im(z)$  is called the imaginary part.

**Definition:** Two complex numbers  $z = x + yi$  and  $w = u + vi$  are equal if and only if  $x = u$  and  $y = v$ .

**Definition:** A complex number  $z = x + yi$  is...

(i) Purely real (or simply real) if  $\Im(z) = 0$ , that is,  $z = x$

(ii) Purely Imaginary if  $\Re(z) = 0$ , that is,  $z = yi$ .

We turn  $\mathbb{C}$  into a commutative ring by defining operations as follows:

(i)  $(x + yi) \pm (u + vi) := (x \pm u) + (y \pm v)i$

(ii)  $(x + yi)(u + vi) := (xu - vy) + (xv + uy)i$

By this definition, we have

$$i^2 = i \cdot i = (0 + i)(0 + i) = -1 + 0i = -1.$$

Therefore,  $i$  is a solution of  $x^2 + 1$ . With this in mind, you can remember multiplication just by multiplying terms as you would with polynomials before.

$$(x + yi)(u + vi) = xu + xvi + yiu + yivi = xu + (xv + yu)i + yvi^2 = xu - yv + (xv + uy)i$$

**Example:**

$$(i) \quad (1 + 2i) + (3 + 4i) = 4 + 6i$$

$$(ii) \quad (1 + 2i) - (3 + 4i) = -2 - 2i$$

$$(iii) \quad (1 + 2i)(3 + 4i) = 3 - 8 + (4 + 6)i = -5 + 10i$$

We note that  $\mathbb{C}$  is a field by observing that the multiplicative inverse of a nonzero complex numbers is

$$(x + yi)^{-1} = \frac{x}{x^2 + y^2} - \frac{y}{x^2 + y^2}i$$

**Exercise:** If  $z \in \mathbb{C}$  and  $z \neq 0$ , then  $z \cdot z^{-1} = 1$

**Instructor's Comments: This is the 20-25 minute mark.**

For complex numbers  $u, v, w, z$  with  $v$  and  $z$  nonzero, the above is consistent with the usual fraction rules:

$$\frac{u}{v} + \frac{w}{z} = \frac{uz + vw}{vz} \quad \text{and} \quad \frac{u}{v} \cdot \frac{w}{z} = \frac{uw}{vz}$$

For  $k \in \mathbb{N}$  and  $z \in \mathbb{C}$ , define

$$z^0 = 1 \quad z^1 = z \quad z^{k+1} = z \cdot z^k$$

and further that  $z^{-k} := (z^{-1})^k$ . With these definitions, the usual exponent rules hold, namely

$$z^{m+n} = z^m \cdot z^n \quad (z^m)^n = z^{mn}$$

for  $m, n \in \mathbb{Z}$ .

**Example:** Write  $\frac{1+2i}{3-4i}$  in standard form.

**Solution:**

$$\begin{aligned} \frac{1+2i}{3-4i} &= (1+2i)(3-4i)^{-1} \\ &= (1+2i) \left( \frac{3}{3^2+4^2} - \frac{(-4)}{3^2+4^2}i \right) \\ &= (1+2i) \left( \frac{3}{25} + \frac{4}{25}i \right) \\ &= \frac{3}{25} - \frac{8}{25} + \left( \frac{4}{25} + \frac{6}{25} \right)i \\ &= \frac{-5}{25} + \frac{10}{25}i \\ &= \frac{-1}{5} + \frac{2}{5}i \end{aligned}$$

**Instructor's Comments: This is the 30 minute mark**

Handout or Document Camera or Class Exercise

Express the following in standard form

(i)  $z = \frac{(1-2i)-(3+4i)}{5-6i}$

(ii)  $w = i^{2015}$

**Solution:**

(i)

$$\begin{aligned} z &= ((1-2i)-(3+4i))(5-6i)^{-1} \\ &= (-2-6i) \left( \frac{5}{5^2+6^2} - \frac{(-6)}{5^2+6^2}i \right) \\ &= (-2-6i) \left( \frac{5}{61} + \frac{6}{61}i \right) \\ &= \frac{-10}{61} + \frac{36}{61} + \left( \frac{-12}{61} - \frac{30}{61} \right) i \\ &= \frac{26}{61} - \frac{42}{61}i \end{aligned}$$

(ii) Recall that  $i^2 = -1$  and  $i^4 = 1$ . Thus,

$$\begin{aligned} w &= i^{2015} \\ &= (i^4)^{503} \cdot i^3 \\ &= 1^{503} \cdot i^2 \cdot i \\ &= -i \end{aligned}$$

**Instructor's Comments: This is the 40 minute mark - you can easily go on to the next lecture or use this time to catch up.**